



SCHOOL *of*
SOCIAL WORK

**COMMUNITY-ENGAGED
RESEARCH & SCHOLARSHIP**
2019-2020



WELCOME *from the Dean*



September 15, 2020

Dear colleagues & friends of Social Work,

It is always invigorating to review and reflect on the impactful work our academic family at the School of Social Work has achieved during AY 2019-2020.

As Loyola University Chicago celebrates its sesquicentennial year and the SSW's MSW program marks its 100th year of MSW Accreditation, this volume highlighting all of the innovative, collaborative, and purposeful contributions to the Greater Good is poignant. It shows that our people touch and change the

trajectories of countless individuals, families and communities across the milieu of infinite possibilities.

Yes, We are called...

- ...to ideate
- ...to challenge
- ...to explore
- ...to discover
- ...to implement
- ...to advocate
- ...to impact
- ...to care

Those callings are strong. Those callings are meaningful. Those callings help us re-envision our collective goodness & effort in the pursuit of peace, justice, & fairness.

Continue to go forth *fearlessly* to set this world on fire, my valued colleagues at the School of Social Work. You all do make a difference. Very proud of all of your work.

Sincerely,

Goutham M. Menon, Ph.D., MA., MBA
Dean & Professor

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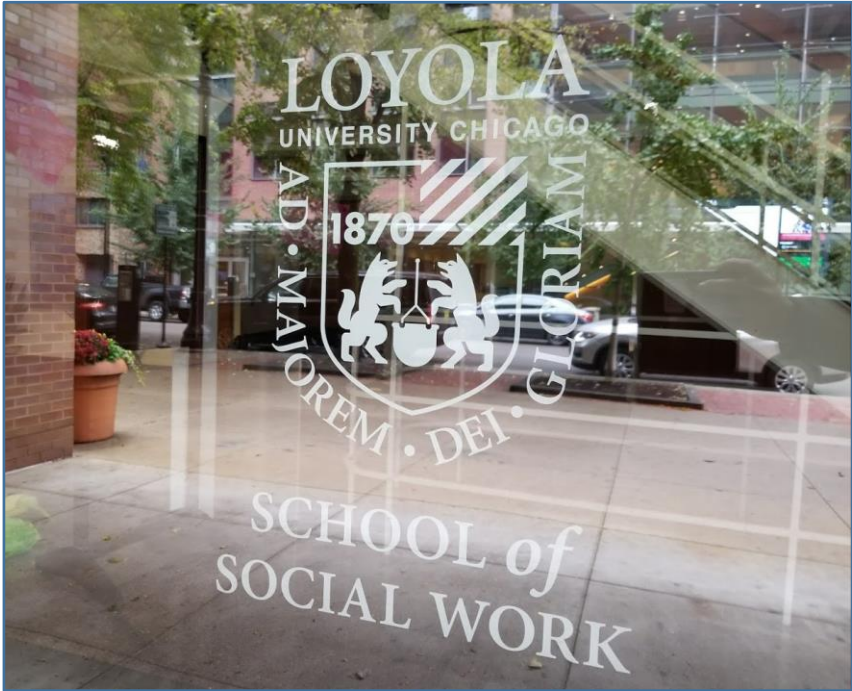
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COMMUNITY-ENGAGED RESEARCH & SCHOLARSHIP

Serving Our Local and Global Communities as Collaborative Learners and Co-Producers and Users of Knowledge



Community-engaged researchers and scholars lead practice-informed knowledge development in the School of Social Work at Loyola University Chicago. Knowledge is power when coupled with action and our faculty and students seek for powerful knowledge rooted in the community. Searching for the truth as defined by the realities and narratives of our community partners brings to the center the viewpoints of the community to



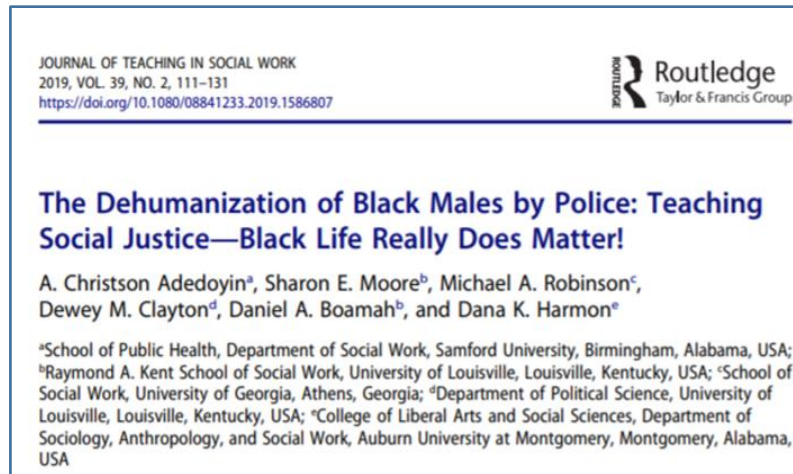
lead as collaborative learners, co-producers and users of knowledge. These iterative processes of community-engaged learning are humbling experiences for our faculty and students to peel off the egos of “degrees” and “licenses” and throw out the badges of elitist ivory towers. We



learn from the community with empathy and serve the community with passion based on the knowledge generated within the community. This commitment builds the culture of service matched by rigorous research and scholarship. We strive to stand with the community by serving with the most relevant and timely knowledge that belongs to the community. Translated in the form of academic discourses and practice-informed research and scholarship, community-based knowledge continues to provide a bottom-up framework for promoting social change and enhancing social impact for the greater good.



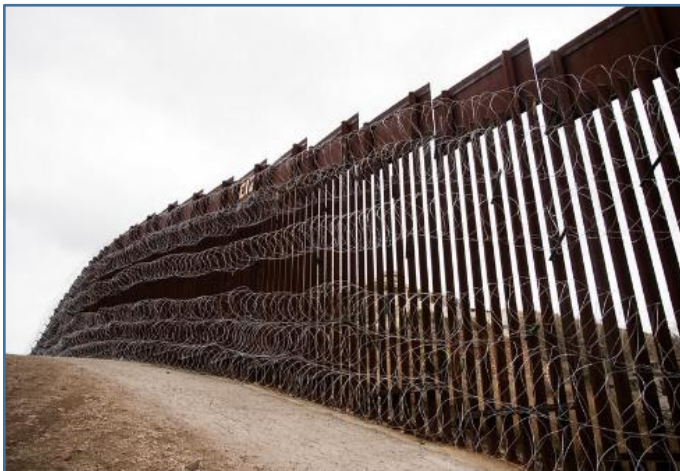
Harmon Receives Award for Addressing the Dehumanization of Black Males by Police and Implications for Social Work Education



Dana Harmon, PhD, Clinical Instructor and Director of and her coauthors received the 8th Annual Florence W. Vigilante Award for Scholarly Excellence in recognition of the best article published in Volume 39 (2019) of the Journal of Teaching in Social Work. The article, *The Dehumanization of Black Males by Police: Teaching Social Justice—Black Life Really Does Matter!* The authors discuss the history of police oppression

and killing of Black males and offer critical race theory as a theoretical perspective that helps to explain this pervasive social inequity. More important, the authors provide practical classroom narratives, assignments, and strategies that may hold promise in addressing the problem of police brutality and the killing of Black males. The award is given annually in honor of the founding editor of the Journal to recognize outstanding scholarship and creativity.

Engaging Students in Mental Health Services in Migration Crisis Situations



Social Work faculty members Maria Vidal de Haymes, Mauricio Cifuentes and Alejandro Olayo-Méndez from Boston College received a grant from the Council on Social Work Education's Katherine A. Kendall Institute for International Social Work Education. The 3-year project, *A Curriculum and Internship Model for Socioemotional Care and Mental Health Services in Migration Crisis Situations*, will develop, pilot, evaluate, and disseminate a professional internship model and curriculum designed to prepare social work

students for interprofessional practice in migration crisis situations. The project will serve asylum seekers confined to the U.S.'s Mexican border due to the recent implementation of the Migrant Protection Protocol policy of the U.S. government.



Singer invited to White House PREVENTS meeting; tells Chicago Tribune that coronavirus pandemic suicide risk 'Could last years'



In his role as president of the Washington D.C.-based American Association of Suicidology, Associate Professor Jonathan Singer was invited to take part in the President's Roadmap to Empower Veterans and End a National Tragedy of Suicide (PREVENTS) this past year. The group met in the White House Secretary of War Suite (shown in photo), where Singer led the first hour morning discussion about the role social work could and should play in suicide prevention. In April, Chicago Tribune reporter Kate Thayer interviewed Jonathan about COVID-19 and suicide risk. After years of a steady climb in suicide deaths, prevention advocates worry there could be a mental health fallout from the coronavirus pandemic for years to come. Consequences of the COVID-19 pandemic are also risk factors for suicide, experts say, including prolonged isolation, a down economy with massive job losses, and an uptick in domestic violence that could lead to more suicides in the coming months, or even years. Suicide expert Singer added "We've never been through this before, so we don't actually know, but there are things that concern me," he said, adding that studies show much of what the public is experiencing correlates with higher suicide death rates.



MSW Student Contributes to Jesuit Daily Examen Against Racism



Christopher Alt, MSW student and Jesuit Scholastic, contributed to the development of a Daily Examen for Racism. It includes an AMDG Jesuit Podcast with Patrick Saint-Jean, SJ. In this meditation, one analyzes how actions and privilege contribute to the destruction of the dignity and humanity of the Black community in the U.S. The podcast can be accessed at: <https://jesuitsmidwest.org/news-detail?TN=NEWS-20200617120944MIDWESTPROV>

Harnessing the Power of Low-Income Fathers to Have a Positive Impact on Society



Power of Fathers (PoF) is an innovative collaboration of four social service agencies focused on improving outcomes for children by improving the life circumstances of their fathers. The initiative was created in response to broader social issues addressing fathers' challenges on the individual, organizational and systems level. On the individual level, PoF works to address fathers' specific challenges/barriers to improving their lives and supports them in improving their parenting and co-



parenting skills and relationships with their children and the mothers of their children. At the organizational level, the focus is on improving policies, practices, and programs that work with fathers and families, first internally, and then to use the findings to inform other agencies and organizations in the community. Lastly, the policy/systems level focuses on addressing the policies and systems that adversely impact fathers' ability to positively engage with their families and communities.



Dara Lewis, PhD, Research Associate with the Loyola University School of Social Work's Center for Research on Self-Sufficiency (CROSS) noted that "Ed Davies, PoF Director indicated 'After the first year of the program, several key programming and structural changes were made to improve implementation.' The largest program adjustment was made to the curriculum based on feedback fathers shared that it was hard to focus on improving their parenting and co-parenting skills while in the program when they were also dealing with many individual personal issues."

Addressing the fathers' concerns, PoF collaborated with the research team (CROSS) at Loyola University Chicago to integrate the Transforming Impossible to Possible (TIP®) model, an evidence-based, transformative social work group model with their fatherhood specific content curriculum. The addition of TIP® greatly improved fathers' experiences in the program as well as retention. To further support the PoF program, CROSS developed TIP® for Fatherhood with, an adapted version of TIP® designed to strengthen psychological self-sufficiency (PSS) related to fatherhood. PSS related to fatherhood involves transforming fatherhood barriers into fatherhood hope in order to achieve goals as a father and co-parent.

Addressing Health Disparities through Community Action & Advocacy



Social work PhD student, Tony Johnson is a clinical researcher who blends his longstanding community involvement and advocacy to address racial health disparities. Tony was recently interviewed as part of a Washington Post article on addressing the uptake of Black and Hispanic communities in COVID-19 vaccine trials (7/26/2020). Tony, who has been involved in the early stages of COVID-19 vaccine development, noted that "It's about education...I need to have a concrete plan for [recruitment diverse communities for COVID-19 vaccine trials]. They're interested. They're nervous. A whole lot of them have been impacted by COVID-19 in different ways". As a community advocate, Tony attends events across the city of Chicago as an essential part of his work in clinical research for addressing racial disparities. Tony is shown the picture above (on the right) with his partner Quintin Cammack, both are wearing shirts that includes that James Baldwin quote "The place in which I'll fit will not exist until I make it". As

Tony has a special interest in building community resilience, he continues to partner with organizations such as the Black Treatment Advocate Network, Chicago's Black Gay Men's Caucus and Illinois PrEP Working Group. Tony currently proudly serves as the Centers for Disease Control and Prevention (CDC) Ambassador for the Let's Stop HIV Together Campaign in Chicago.

First Star Youth Pivot for a Most Unique Summer Program



Since 2015 and funded by gifts from donors and a grant from the Illinois Department of Children and Family Services, Loyola University Chicago's First Star Academy transforms the lives of foster youth, ensuring they have the resources and

supports to thrive in school and successfully transition to adulthood. The year-round program features monthly meetings during the academic year, and an intensive summer experience. Peer- and staff- mentoring, with training and support are also provided by PI and Social Work Professor Julia Pryce, PhD and her Co-PI Social Work Professor Philip Hong, PhD. The program works to support students' academic achievement and personal development, and promote the realization of each student's personal, educational and career goals, specifically high school graduation and college success.



Bridget Couture, PhD, Co-PI and Program Director noted that “This summer was certainly a unique experience for First Star at Loyola. We traded in our residential summer academy for a virtual program”. First Star youth connected through comedy in improv classes (through Chicago's Second City), Zoom book clubs, Zoom lunch dates (with food delivered to each kid at home), as well as virtual fitness classes, embroidery lessons, and

online games and movies. Couture added “The highlight for the youth was the time we were able to spend in person, through a partnership with Chicago Voyagers, an affiliate of Trips for Kids that offers programs to inspire healthy lifestyles and instill environmental values. The kids loved being together, getting out of their homes and neighborhoods and into nature, as well as learning new skills. They were able to hike together at Starved Rock, canoe on local rivers and cycle on bike trails.





CENTERS, INSTITUTES & TRAINING PROGRAMS

The School of Social Work faculty and students engage in innovative and practice-informed research, scholarship and evidence-based training across a range of disciplines through institutes, centers, and training programs to support Ignatian traditions of social responsibility and justice.

BRAVE - Building Resilience Against Violence Engagement

[BRAVE](#) is a collaborative effort of social work, psychology, and child welfare researchers based out of Loyola University Chicago School of Social Work focused on developing culturally appropriate youth violence prevention manuals that can be reproduced and implemented in minority communities. Dr. Caleb Kim is PI of the grant that funds BRAVE; Drs. Rana Hong and Terri Kilbane are Co-PIs.

C-FIRST – Center for Field Innovation, Research, Strategy, and Training

C-FIRST engages community-based interventions and practice-based research that supports the sustainable implementation of innovative interventions to meet the unique challenges faced by organizations, clinicians, and students across Chicago and suburban communities. Drs. Michael Dentato and John Orwat serve as Co-Directors. ,

CIRA – Center for Immigrant & Refugee Accompaniment

The Center for Immigrant and Refugee Accompaniment ([CIRA](#)) is a new initiative of the School of Social Work to support the formation of social work professionals that in solidarity can accompany migrants in the construction of a more inclusive local and global community that affirms the human dignity of the person. Dr. Maria Vidal de Haymes directs CIRA.

CROSS - Center for Research on Self-Sufficiency

The Center for Research on Self-Sufficiency ([CROSS](#)) is a fully grant funded community-engaged research center at Loyola University Chicago's School of Social Work. CROSS examines long-range solutions to the issue of self-sufficiency in diverse communities through community engagement using education, practice, and research on psychological self-sufficiency (PSS) as a vehicle. PSS theory and TIP® model are being applied and investigated in the areas of workforce development, educational empowerment, family strengthening and fatherhood, health and mental health promotion, financial capability, youth engagement, violence prevention, and productive aging. CROSS has been funded by the Lloyd A. Fry Foundation for 5 consecutive years to support community partners with training and capacity building with the TIP Institute as a community engagement arm of CROSS. Dr. Philip Hong is Director of CROSS.

ECP -The Empowering Counseling Program

The Empowering Counseling Program ([ECP](#)) partners with schools, residents, churches, and social service providers throughout Chicago to provide school-based clinical social work services to disadvantaged youth who might not otherwise receive counseling or support. Counseling services of the ECP are designed and implemented through a street-based social work framework. Currently funded by After School Matters the program facilitates a participatory, rights-based, psycho-educational after school program designed to build resistance and resilience against oppressive social conditions. The ECP also conducts individual to family counseling based on a street-based social work framework. Dr. Katherine Tyson McCrea is ECP Founder and Principal Investigator.

FSPP - Family & School Partnership Program

The Family and School Partnership Program ([FSPP](#)) was launched in 1996 to provide post-master's training and consultation to school social workers and other school mental health professionals. The FSPP has trained over 800 school social workers/school mental health professionals through the Annual Summer Institutes and bi-monthly Consultation Groups. Dr. Michael Kelly is Director of FSPP.

OWETP@LUC-The Opioid Workforce Expansion Training Program

[OWETP@LUC](#) is a federally funded grant program that aims to enhance prevention, education, treatment and recovery of adolescents and transitional-age youth (individuals up to 26 years-old) at high risk for substance use disorder (SUD) and opioid use disorder (OUD) by creating a pipeline to employment.

SBIRT@LUC – Screening, Brief Intervention, and Referral to Treatment Training Program

[SBIRT@LUC](#) is a collaborative interprofessional training program involving the School of Social Work, Marcella Niehoff School of Nursing and Stritch School of Medicine. The program trains students, faculty and community-based professionals on the SBIRT (Screening, Brief Intervention, and Referral to Treatment) model and motivational interviewing techniques through classroom and community-based settings across Chicago. Funded by the Substance Abuse and Mental Health Services Administration (SAMHSA), it is an effort to reduce the impact of substance abuse and mental illness upon marginalized communities, most especially racial/ethnic and LGBTQ populations. Drs. Michael Dentato and John Orwat are SBIRT@LUC Co-Directors. ,



STUDENT-ENGAGED RESEARCH & SCHOLARSHIP

Many social work students engage in research and scholarly activities at Loyola. Faculty mentors provide opportunities for undergraduate and graduate students in innovative practice-informed, human-centered and empowerment-based research and scholarship that engages our clients, community partners and collaborators. Social Work faculty are recognized as leaders in mentoring students in research and scholarship. Student involvement in research and scholarly activity in social work deepens the academic experience and exemplifies Loyola's Jesuit mission to expand knowledge in the service of humanity. Peer-reviewed publications and juried presentations in 2019-2020 that include students as coauthors are included below.

Students Active in Communicating Research and Scholarship

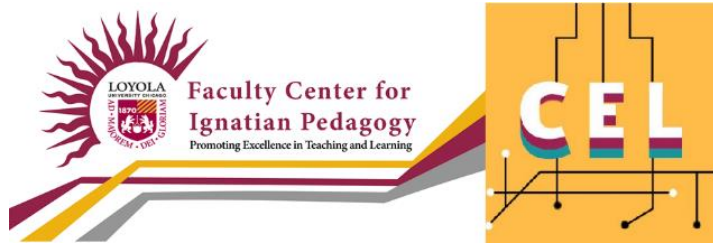
Over 55 student coauthors
80% of social work faculty
engaged with students on peer-
 reviewed publications and juried
posters/presentations

Social work faculty at Loyola University Chicago actively involve students in research and scholarship, including publication and presentation. In 2019-20, social work faculty engaged over 55 students as coauthors on peer-reviewed journal publication and juried posters or oral presentations at conferences. Students included BSW, MSW, PhD students in the School of Social Work, students enrolled in programs

in other LUC Schools, as well as students from The University of Georgia, University of Pennsylvania, and The University of Toronto. Eighty percent of social work faculty included students in communicating outcomes of research and scholarship as coauthors on peer-reviewed publications and/or juried presentations during 2019-2020. Health Watson, LCSW and doctoral student, reflected on her involvement in publishing with her mentor, Katherine Tyson McCrea, PhD, Professor and PI, Empowering Counseling Program. "I appreciate the focus on the duality of practice-informed research and research-informed practice as I develop my skills as a researcher...Dr. Tyson allows room for growth and improvement while also providing a safety net so I am comfortable as a beginning researcher. Dr. Tyson also has provided excellent mentorship and enabled me to gain experience as a peer reviewer for American Psychologist. This experience has really exposed me to the nuts and bolts of publishing research and gives me confidence as I move forward in my career." Doctoral Student Johanna Barry, LCSW, also noted that "...faculty are incredibly generous and inclusive when it comes to sharing opportunities for publications and conference presentations with their students. I was thankful to be included in eight research studies during my time at Loyola, all of which gave me the opportunity to learn about the publication process, discern the processes involved in grant-funded research, and work with a collaborative, often interdisciplinary research team. I was consistently treated as a colleague and equal...faculty members would take the time to introduce me to other instructors at different universities. All publications and conference presentation opportunities required a great deal of work, my wonderful

mentors ensured I felt prepared and supported during these processes. I am deeply grateful for this aspect of my experience at Loyola.”

Dentato Receives 2020 Langerbeck Undergraduate Research Mentoring Award



The 2020 Langerbeck Award for Undergraduate Research Mentoring has been awarded to Michael Dentato, PhD, Associate Professor in the School of Social Work as part of the [Loyola Undergraduate Research Opportunities Program Annual](#)

[Center for Experiential Learning 2020 Undergraduate Research and Engagement Symposium](#), held virtually in April. The Langerbeck Award is a University-wide award given to a faculty member who shows extraordinary success in providing intensive individual research experiences for undergraduate students and is sponsored by Center for Experiential Learning and Faculty Center for Ignatian Pedagogy.

Social Work Students and Faculty Adapt to Present at Virtual IASWG Meeting



Loyola is one of only two MSW programs in the country with a focus on group work and has a local, national, and international reputation for group work education. Eight Loyola faculty, including Shirley Simon,

Associate Professor and Director of the MSW Program’s Sub-specialization in Group Work, worked with students who had 15 student posters and oral presentations accepted for the virtual meeting, held in June, 2020. Since its launch in 2018, over 50 students have enrolled in the MSW Program’s [Sub-Specialization in Group Work](#). In a recent survey, two thirds of employer/respondents looked for social workers with skills in group work and over 80% offered services that included groups.





NEW FACULTY JOIN SCHOOL OF SOCIAL WORK



Dana K. Harmon, PhD, MSW, Coordinator – MA Public Service Leadership, Accreditation Specialist and Instructor

Dr. Dana K. Harmon joined the School of Social Work in July 2020. She earned her PhD from the University of Alabama, her Masters of Social Work from Loyola University Chicago, and Bachelor of Arts from the University of Alabama. She is a member of Phi Beta Kappa Honor Society and is a Southern Regional Education Board (SREB) Graduate Scholar. Additionally, she is a Licensed Independent Clinical Social Worker. Dr. Harmon has also been an accreditation specialist at the Council of Social Work Education (CSWE), in which she provided technical assistance and consultation to BSW and MSW programs. She has done research, published, and presented at local and national conferences particularly related to Black/African American males and families. As a social work educator, Dr. Harmon views teaching as an opportunity to inspire, empower, and enhance student learning as a transformative experience. She embraces the idea that understanding systemic racism, discrimination and social justice, is multi-systemic and multi-dimensional, as well as beneficial, when teaching across the social work curriculum and for program development. As a social work practitioner, she believes each person has the strength and skills to search out and implement solutions for healing and growth, which can transform their life.



Rana Hong, PhD, LCSW, RPT-S, Research Assistant Professor

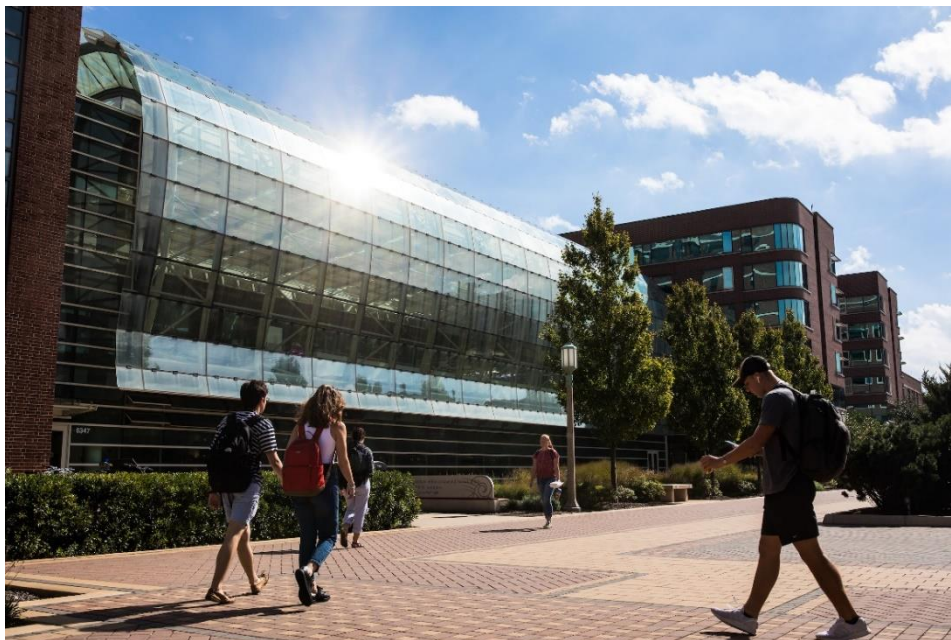
Dr. Rana Hong was appointed as a Research Assistant Professor in January, 2020. She is a methodologically grounded clinical researcher and educator who brings to Loyola great expertise. For the past 20 years, she has helped over a thousand children, adolescents, and families who suffered from issues of attachment, trauma, and emotional/behavioral disturbances. In her journey of exploring and validating healing factors for vulnerable children and adolescents, she joined Center for Research on Self-Sufficiency at Loyola as a senior research associate in 2016, where she enhanced her research with neurobiology, theoretical analyses, metric development, and program evaluation. Notably, she has published 16 articles in peer-reviewed journals and book chapters and co-edited the forthcoming book of Theraplay application and implementation (2020). She has also taught clinical practice courses at the Master level at Loyola since 2012. Dr. Hong earned her PhD from Loyola University Chicago, Masters of Social Work from University of Illinois at Chicago, and Bachelor of Arts from Sookmyung Women's University in Seoul, Korea. As a leading play therapy trainer locally and internationally, Dr. Hong holds many rigorous certifications in evidence-based models: She is registered play therapy supervisor and provider, certified Theraplay therapist/ supervisor/ trainer, certified Eye movement Desensitization and Reprocessing (EMDR) therapist, and certified Parent-Child Interaction Therapy (PCIT) therapist/level 1 trainer.

Lastly, Dr. Hong serves as the President of the board at an international agency, The Theraplay Institute, as part of her community service commitment.



Abha Rai, PhD, MSW, Assistant Professor

Dr. Rai joined Loyola in July, 2020. She comes with over a decade of international community work experience. She has worked closely with community-based organizations while designing programs, engaging in program evaluation and providing direct support to individuals, families and groups. Dr. Rai has been a grassroots community worker in both rural and urban India. She has led national campaigns across India in partnership with multinationals and agencies like Johnson & Johnson, ANZ Bank as well as the US Consulate. She has also worked with community organizations in the Chicago area for about two years now. Through her community experience, Dr. Rai has engaged both in micro and macro social work practice. Dr. Rai earned her Bachelor in Academic Law and Master of Social Work degrees from India. She received her Doctorate in Philosophy from the School of Social Work, University of Georgia. Her research interest is informed by her passion for engaging in community-centered research. Her primary areas of interest include gender-based violence across communities, with a specific focus on immigrants and immigration issues. Dr. Rai is invested in mentoring and aims to create “significant learning experiences” for her students. She has previously taught both undergraduate and graduate-level courses. Her research and practice expertise directly inform her classroom approach and discussions. As a scholar, educator and practitioner, Dr. Rai strives to further social justice every step of the way.





FACULTY RESEARCH/SCHOLARLY ENGAGEMENT



Mauricio Cifuentes, PhD, LCSW
Clinical Assistant Professor

PhD Social Work, Loyola University Chicago
 MSW Loyola University Chicago
 JD Pontificia Universidad Javeriana, Bogotá, Colombia
 Certificate in Clinical Practice with LGBT Individuals and Their Families, The Chicago Center for Family Health

RESEARCH/SCHOLARSHIP EXPERTISE

- Barriers to access mental health services and ways to overcome them
- The impact of cultural values and beliefs about sexuality on Latinxs' behaviors
- Teaching practice content and skills using an online format
- Clinical practice with immigrants and refugees
- Effective, culturally responsive clinical supervision

GRANTS

Vidal de Haymes, M. (PI), Cifuentes, M. (Co-PI) & A. Olayo-Mendez (Co-PI). (August 1, 2020-August 31, 2023) *A Curriculum and Internship Model for Socioemotional Care and Mental Health Services in Migration Crisis Situations*. Katherine A. Kendall Institute for International Social Work Education (Kendall Institute) of the Council on Social Work Education. Awarded \$10,000.

JURIED PRESENTATIONS

Cifuentes, M. (April 17, 2020). Postponed for 2021 due to COVID-19. *Strategies and tools to facilitate the development of practice skills in online MSW programs*. To be presented at the 6th Annual Social Work Distance Education Conference, *Removing barriers and expanding borders*, sponsored by Our Lady of the Lake University-Worden School of Social Service, San Antonio, TX.

Cifuentes, M. (January 9, 2020). *A learner-centered approach to the online teaching of practice courses and the development of practice skills*. Presented at the Focus on Teaching and Learning Conference, Chicago, IL.

Cifuentes, M. (November 21, 2019). *State terror on immigration matters as a call to action for social workers*. Presented at the 4th Binational Mexico-US Conference on Social Work Migration, Houston, TX.

Cifuentes, M. (October 23, 2019). *Unleashing the power of relationships to transform the world.* Keynote speaker for the 2019 Annual State Conference of the National Association of Social Workers, Wisconsin Chapter, Milwaukee, WI.

Cifuentes, M. (October 23, 2019). *Effective clinical supervision to address varying social identities.* Presented at the 2019 Annual State Conference of the National Association of Social Workers, Wisconsin Chapter, Milwaukee, WI.

Cifuentes, M. (October 11, 2019). *Behavioral Health providers as engaged, responsive actors in the immigration crisis.* Keynote speaker for the Latino Behavioral Health of Illinois Conference, Chicago, IL.

Cifuentes, M. (June 12, 2019). *The use of self to strengthen the therapeutic relationship from a psychodynamic perspective.* Presented at the 2019 Annual State Conference of the National Association of Social Workers, Minnesota Chapter, Minneapolis, MN

Cifuentes, M. (June 5, 2019). *Reclutamiento y retención de hombres inmigrantes Latinos en terapia de grupo.* Presented at the 2019 Symposium of the International Association for Social Work with Groups, *Group work in communities: Breaking down barriers, building global connections*, New York, NY.

Cifuentes, M., Wolf, M., Lopez, M., & .Vidal de Haymes, M. (April, 2019). *Advancing Social Justice For Latinx Immigrant And Refugee Communities: The First Online, Bilingual MSW Program.* 5th Annual Social Work Distance Conference, San Antonio, TX.

Cifuentes, M. (June, 2019). *The use of self to strengthen the therapeutic relationship from a psychodynamic perspective.* Presented at the 2019 Annual State Conference of the National Association of Social Workers, Minnesota Chapter, Minneapolis, MN.

Cifuentes, M. (June, 2019). *Reclutamiento y retención de hombres inmigrantes Latinos en terapia de grupo.* *Group work in communities: Breaking down barriers, building global connections.* Presented at the 2019 Symposium of the International Association for Social Work with Groups, New York, NY.

Wolfe, M., & **Cifuentes, M.** (April, 2019). *Instructor virtual presence.* Presented at the 5th Annual Social Work Distance Education Conference, *Best Pedagogical Approaches to Advance Social Justice*, sponsored by Our Lady of the Lake University-Worden School of Social Service, San Antonio, TX.





Michael P. Dentato, PhD
Associate Professor
Co-Director, Center for Field Innovation, Research, Strategy,
and Training (C-FIRST)
Vice Chair, LUC Faculty Council

PhD Social Work, Loyola University Chicago
 MSW Graduate School of Social Service, Fordham University

RESEARCH/SCHOLARSHIP EXPERTISE

- Assessment of health and health disparities among sexual and gender minority populations
- Preparedness of social work students to provide affirming practice and services for the LGBTQ+ community
- Impact of macro practice, interprofessional education, effective non-profit leadership, and service provision with vulnerable communities

GRANTS

2020-2022 Dentato, M. P. & Orwat, J. (Co-PIs), Substance Abuse and Mental Health Services Administration (SAMHSA). Practitioner Education Training Program (PracEd@LUC). \$100,000 per year for two years. (\$200K Awarded).

2019-2022 Orwat, J., & Dentato, M. P. (Co-PIs), Health Resources and Services Administration (HRSA). Opioid Workforce Expansion Program: Enhanced community-based training for students preparing to become behavioral health professionals focused on opioid use disorder and other substance use disorders. [HRSA Grant ID# T98HP33467] \$450,000 a year for three years. (\$1.35M awarded).

2019 Craig, S. L. (PI), McInroy, L. B. (Co-I), Lozano-Verduzco, I. (Co-I), Mendoza Pérez, J. C. (Co-I), Dentato, M. P. (Co-I), Austin, A. (Co-I), McDermott, D. (Co-I), Kahn, S. (Co-I), Fish, J. (Co-I), & Eaton, A. D. (Co-I) Connection Grant: Social Sciences and Humanities Research Council of Canada (SSHRC). Mobilization LGBTQ + Conocimiento: The Inaugural INQYR Student Symposium (TISS-Mexico). (\$25,000 Awarded)

PEER-REVIEWED PUBLICATIONS

Lloyd, M. R., Dentato, M. P., Kelly, B. L., & Stokar, H. (2020). Conducting research in non-traditional settings: Research assistant experiences in a gay bathhouse. *The Qualitative Report*, 25(3), 615-630.

Iverson, M., Dentato, M. P., Green, K., & Busch, N. (2019). The continued need for macro field internships: Support, visibility and quality matter. *Journal of Social Work Education*, 1-11. doi: 10.1080/10437797.2019.1671265

Dentato, M. P., Ortiz, R., Orwat, J., Kelly, B. K., Gates, T. G. & Propper, E. (2019). Peer-based education and use of the SBIRT model in unique practice settings with transgender young adults. *Journal of Social Work Practice in the Addictions*, 19(1-2), 139-157. doi:10.1080/1533256X.2019.1589884

Krings, A., Truby-Hockman, C., **Dentato, M. P.**, & Grossman, S. (2019). Recalibrating micro and macro social work: Student perceptions of social action. *Social Work Education: The International Journal*. doi: 10.1080/02615479.2019.1616686

Austin, A., Craig, S. L., **Dentato, M. P.**, Roseman, S., & McInroy, L. (2019). Elucidating transgender students' experiences of microaggressions in social work programs: Next steps for creating inclusive educational contexts. *Social Work Education: The International Journal*. doi:10.1080/02615479.2019.1575956

Messinger, L., Natale, A. P., **Dentato, M. P.**, & Craig, S. L. (2019). Conflict in field: LGBTQ social work students' stories of managing identity, discrimination, and professional practice in field settings. *Journal of Social Work Education*. doi: 10.1080/02615479.2019.1575956

JURIED PRESENTATIONS

Craig, S.L., Eaton, A.D., McInroy, L., **Dentato, M.P.**, Lozano-Verduzco, I., McDermott, D. (2020, July). The international partnership for queer youth resilience (INQYR): Creation, development and preliminary results from four regional networks. International LGBTQ Psychology Conference: Preaching to the Choir, Online: <https://www.youtube.com/watch?v=rvM8FPAkaJI&feature=youtu.be>

Sarna, V. & **Dentato, M.P.** (2020, April). Online poster presentation on *Creating an Effective and Impactful Mentorship Program for LGBT+ Students* at the Midwestern Psychological Association Annual Meeting. Chicago, IL.

Iverson, M., Farwell, M., & **Dentato, M.P.** (2020, January). *Social Work Student Perceptions of Preparedness for Macro Practice*. The Society for Social Work and Research, 24th Annual Conference. Washington, D.C.

Krings, A., **Dentato, M.P.**, & Grossman, S. (2020, January). *Social Work Student Perceptions of Social Action*. The Society for Social Work and Research, 24th Annual Conference. Washington, D.C.

Craig, S.C., Eaton, A., & **Dentato, M.P.** (2020, January). *Empowering the Team: A Grounded Theory Investigation of the Interprofessional Teams in Hospitals*. The Society for Social Work and Research, 24th Annual Conference. Washington, D.C.

Farwell, M.M., Iverson, M., **Dentato, M.P.**, & Handy, F. (2019, November). *An Examination of*



Fundraising Ethics and Compensation Structures in Higher Education. ARNOVA's 48th Annual Conference. San Diego, CA.

Dentato, M.P., Kelly, B. L. & Porter, J. (2019, October). *Facilitating Difficult Classroom Conversations: Addressing Oppression, Privilege, and Promotion of Social Justice.* The Council on Social Work Education's 65th Annual Program Meeting. Denver, CO.

Krings, A., **Dentato, M.P.,** & Grossman, S. (2019, October). *Social Work Student Perceptions of Social Action.* The Council on Social Work Education's 65th Annual Program Meeting. Denver, CO.

Iverson, M., Van Zwoell, A., **Dentato, M.P.,** & Orwat, J. (2019, October). *What Matters in Interprofessional Education: Results from an Advanced SBIRT Certificate Program.* The Council on Social Work Education's 65th Annual Program Meeting. Denver, CO.

Craig, S.L., Eaton, A.D., McInroy, L., **Dentato, M.P.,** Lozano-Verduzco, I., McDermott, D. (2020, July). The international partnership for queer youth resilience (INQYR): Creation, development and preliminary results from four regional networks. International LGBTQ Psychology Conference: Preaching to the Choir, Online: <https://www.youtube.com/watch?v=rvM8FPAkaJI&feature=youtu.be>

Craig, S.L., **Dentato, M.P.,** Eaton, A.D., & Iacono, G. (2019). Leveraging the Power of Groups for LGBTQ+ Youth: Developing and Sustaining Local and International Community Collaborations. 41st Annual Symposium of the International Association for Social Work with Groups, New York, NY.

Dentato, M.P., Kelly, B.L., & Porter, J. (2019). Utilizing Group Skills to Facilitate Difficult Conversations: Addressing Oppression, Privilege, and the Promotion of Social Justice for Diverse Communities. 41st Annual Symposium of the International Association for Social Work with Groups, New York, NY.





Marquitta Dorsey, PhD, MSW
Assistant Professor

PhD University of California, Los Angeles, Luskin School of Public Affairs
MSW University of Southern California, Suzanne Dworak-Peck School of Social Work
MBA American Intercontinental University, Los Angeles

RESEARCH/SCHOLARSHIP EXPERTISE

- Exploring and investigating the role of contemporary, contextual factors related to the sexual and reproductive health of Black adolescent females who live in urban communities
- Understanding the role of Black paternal engagement regarding sexual health behaviors, decisions, and outcomes of Black adolescent females
- Exploring and examining the role of systemic factors, including community, educational and justice system involvement, most relevant to the lived experiences of Black adolescent females
- Culturally relevant theory development regarding the lived experiences of Black adolescent females
- Understanding program components that matter most to the sexual health and well-being of Black adolescent females who navigate urban spaces
- Qualitative (narrative and grounded theory) and Quantitative research methodology

GRANTS

2020 American Association for University Women (AAUW) American Research/Publication Grant 7/1/20-6/30/21 (Approved: \$6,000) Urban Black Adolescent Females and Sexual Health Context. Principle Investigator: **Marquitta Dorsey**

2019 Office of the Assistant Secretary for Health and the Office of Adolescent Health; U. S. Department of Health and Human Services 7/1/99- 6/30/21 (Approved, Not Funded: \$988,346) SHIPP (*Sexual Health Implementation and Prevention Project*) Principle Investigator: **Marquitta Dorsey**; Co-P.I. Teresa Kilbane

2019. **Dorsey, M.** (PI). Loyola University Chicago Office of Research Services. Elevating the Voices of Black Adolescent Females –Pilot Research Support Grant. (\$5000 awarded).

NIMHD Loan Repayment Program



NIH National Institute on Minority Health and Health Disparities



PEER-REVIEWED PUBLICATIONS

Dorsey, M. (2020). #Blackgirlsmatter: Turning the tide of historical injustice toward civil and social restitution, *Journal of Poverty*, Special Issue: Unraveling the Hidden Agenda of Structural Discrimination against the Poor in the U.S. *Journal of Poverty*, <https://doi.org/10.1080/10875549.2020.1728009>

Gale, A., Dorsey, M. (2020). Does the Context of Racial Discrimination Matter for Adolescent School Outcomes? The Impact of In-School Racial Discrimination and General Racial Discrimination on Black Adolescents' Outcomes. *Race and Social Problems*, <https://doi.org/10.1007/s12552-020-09286-0>

Cryer-Coupet, Q., Dorsey, M., Lemmons, B., Hope, E. (2019) Examining Multiple Dimensions of Father Involvement as Predictors of Risk Taking Intentions among Black Adolescent Females, *Child and Youth Services Review*, <https://doi.org/10.1016/j.childyouth.2019.104604>

Williams-Butler, A., Gale, A., Dorsey, M. (2019). Gender differences among Black adolescents in Foster Care: The relationship between relational permanence and psychological well-being, *Journal of Public Child Welfare*, 1-20. <https://doi.org/10.1080/15548732.2019.1636922>

JURIED PRESENTATIONS

Cryer-Coupet- Q., Dorsey, M., Lemmons, B., Hope, E. (2020). Examining Multiple Dimensions of Father Involvement as Predictors of Risk-Taking Intentions among Black Adolescent Females. Oral paper presentation for the Annual Meeting for the Society for Social Work and Research (SSWR).

Dorsey, M., Williams-Butler, A. (2019). Navigating gender and community violence: A theoretical perspective for understanding development of black adolescent females. Oral paper presentation for the Annual Society for Social Work and Research Conference, San Francisco, CA.

Dorsey, M. (2019). #Blackgirlsmatter: Turning the tide of historical injustice toward civil and social restitution. Oral paper presentation for the Annual Program Meeting for the Council of Social Work (CSWE) Education, Denver, CO.

Dorsey M., Williams-Butler, A. (2019). Navigating gender and community violence: A theoretical perspective for understanding development of black adolescent females. Oral paper presentation for the Annual Society for Social Work and Research Conference, San Francisco, CA.

Dorsey, M. (2019). Father contact during childhood as a primary antecedent of maternal gatekeeping by black mothers. Oral paper presentation for the Annual Society for Social Work and Research Conference, San Francisco, CA.



Priscila Freire, PhD, LCSW
Program Director, MSW Programs
Clinical Assistant Professor

PhD Clinical Social Work, Loyola University Chicago
 MSW State University of New York at Albany

RESEARCH/SCHOLARSHIP EXPERTISE

- Domestic Violence (Victims & Aggressors across the Lifespan)
- Cross-cultural counseling issues, including the impact of migration
- Family centered services
- Clinical Supervision



Keith Green, PhD
Assistant Professor

PhD The University of Chicago School of Social Service
 Administration
 AM The University of Chicago School of Social Service
 Administration
 MSW Sandra Rosenbaum School of Social Work, University of
 Wisconsin, Madison

RESEARCH/SCHOLARSHIP EXPERTISE

- The intersection of behavioral and biomedical HIV/AIDS prevention approaches with gay/bisexual men of color
- The implications of shifting HIV prevention practice ideologies on the work of community-based organizations
- Methamphetamine use among gay/bisexual men of color
- Navigating vulnerability and “safe space” for young gay/bisexual men of color

GRANTS

Green, K. (2019-2020). Crystal CLEAR Chicago , Gilead Sciences, \$100,000.

Green, K. (2018-2019). Community Development: Black and Latina Transgender Women, Howard Brown Health Center/Chicago Department of Public Health, \$40,000.



PEER-REVIEWED PUBLICATIONS

Iverson, M., Dentato, M., Green, K., Busch, N. (in press). The continued need for macro field internships: Support, visibility and quality matter. *Journal of Social Work Education*. DOI: 10.1080/10437797.2019.1671265.

JURIED PRESENTATIONS

Green, K. (2019, October). Leveling the Playing Field: Exploring Community-Based Efforts for Improving African American-led Nonprofits in Philadelphia. Council on Social Work Education 2019 Annual Program Meeting. Denver, CO.

Green, K. (2019, September). CBO Leaders' Responses to Shifting Government HIV Prevention Mandates. United States Conference on AIDS. Washington, DC.



Susan Grossman, PhD
Professor

PhD The University of Chicago School of Social Service Administration
AM The University of Chicago School of Social Service Administration

RESEARCH/SCHOLARSHIP EXPERTISE

- Intimate Partner Violence
- Homelessness and poverty
- Community Based program evaluation
- Service utilization

PEER-REVIEWED PUBLICATIONS

Perkins, N., Grossman, S.F., & Kim, J. (2020). MSW students' perceptions of a research methods course and its influence on their perspectives of themselves as eventual social workers. *Journal of Teaching in Social Work*, 40 (2):169 -187. DOI: [10.1080/08841233.2020.1729926](https://doi.org/10.1080/08841233.2020.1729926)

Krings, A., Trubey-Hockman, C., Dentato, M.D., & Grossman, S.F. (June, 2019). Recalibrating micro and macro social work: Student perceptions of social action. *Social Work Education*. doi: 10.1080/02615479.2019.1616686

Perkins, N.H & Grossman, S.F. (2019). Physical and emotional sibling violence: The missing piece in family policy. *Advances in Social Work*, 19(1), 138-156. doi:10.18060/22611

JURIED PRESENTATIONS

Krings, Amy, Dentato, Michael & Grossman, Susan. (January, 2020.) Social work student perceptions of social action. *Society for Social Work and Research, Annual Conference, Washington, DC.*

Krings, Amy, Dentato, Michael & Grossman, Susan. (October, 2019.) Social work student perceptions of social action. *Council for Social Work Education, Annual Program Meeting, Denver, CO.*



Philip Hong, PhD
Associate Dean for Research & Director, PhD Program
Professor
Director, Center for Research on Self-Sufficiency (CROSS)

PhD Social Work, Brown School, Washington University in St. Louis
 MSW Brown School, Washington University in St. Louis
 PhD Political Science, University of Missouri—St. Louis
 MA Political Science, University of Missouri—St. Louis

RESEARCH/SCHOLARSHIP EXPERTISE

- Poverty, workforce development, and social exclusion
- Evidence-informed / empowerment-based community practice
- Practice-based, bottom-up system change
- Evaluation of social safety net / social policy and non-profit programs
- International social development and comparative social welfare

GRANTS

Hong, P.Y.P. (PI) (2020-2021). “Transforming Impossible into Possible (TIP) Institute: Strengthening virtual capacity for community engagement during the COVID-19 pandemic.” Funder: Lloyd A. Fry Foundation. \$50,000.

Pryce, J. (PI), **Hong, P.Y.P.** (Co-PI), and Couture, B (Co-PI) (2020-2021) “Implementation of First Star Academy Program at Loyola University Chicago.” Funder: State of Illinois Department of Children & Family Services. \$85,000.

Hong, P.Y.P. (PI) and Lewis, D. (Co-PI) (2020-2021). “Evaluation of the Power of Fathers Initiative.” Primary funder: Pritzker Early Childhood Foundation. Secondary funder: Children’s Home + Aid. \$60,000.



Hong R. (PI) and Hong, P.Y.P. (Co-PI) (2020-2021). "Evaluation of the social workers in the library program in Illinois." Primary funder: Telligen Community Initiative. Secondary funder: Amita Health. \$25,000.

Hong, P.Y.P. (Co-PI) and Hong R. (Co-PI) (2019-2020). "Evaluation of Illinois social work workforce development using the psychological self-sufficiency framework." Primary funder: Telligen Community Initiative. Secondary funder: National Association of Social Workers Foundation. \$36,000.

Hong, P.Y.P. (PI) (2019-2020). "Capacity building for implementing Transforming Impossible into Possible (TIP) for Chicago's workforce development agencies." Funder: Polk Bros. Foundation. \$20,000.

Hong, P.Y.P. (PI) (2019-2020) Transforming Impossible into Possible (TIP) for Fatherhood. Pritzker Early Childhood Foundation. \$47,373.

Hong, P.Y.P. (PI) and Hong, R. (Co-PI) (2019-2020) "Implementation of First Star Academy Program at Loyola University Chicago." Funder: State of Illinois Department of Children & Family Services. \$85,000.

Hong, P.Y.P. (PI) (2019). "Transforming Impossible into Possible (TIP) implementation and psychological self-sufficiency among orphaned children and vulnerable youth in Korea." Funder: Korea Foundation [Grant No.: 2019-RF-020]. \$12,000.

Hong, P.Y.P. (PI) (2018-2020). "Transforming Impossible into Possible (TIP) Institute: A community-based learning collaborative." Funder: Lloyd A. Fry Foundation. \$120,000.

Hong, P.Y.P. (PI) (2018-2019). "TIP Implementation in WIOA Statewide Workforce Innovation Program." Primary funder: State of Illinois Department of Commerce & Economic Opportunity. Secondary funder: Heartland Human Care Services. \$40,000.

Hong, P.Y.P. (PI) and Pryce, J. (Co-PI) (2018-2019). "Implementation of First Star Academy Program at Loyola University Chicago." Funder: State of Illinois Department of Children & Family Services. \$85,000.

Hong, P.Y.P. (PI) (2018-2019). "Evaluation of the First Star Academy program at Loyola University Chicago." First Star National. \$72,134.

Hong, P.Y.P. (PI) (2018-2019). "Psychological self-sufficiency research program (Power of Fathers)." Primary funder: Pritzker Early Childhood Foundation. Secondary funder: Children's Home + Aid. \$48,625.

Hong, P.Y.P. (PI) (2018-2019). "Psychological self-sufficiency research program (Jobs Plus)." Jobs Plus Initiative Grant Program. Funding Opportunity Number: FR-5900-N-10 / CFDA No.: 14.895. Primary funder: U.S. Department of Housing

Hong, P.Y.P. (PI) and O'Brien, T (Co-PI). (2016-2020). "Evaluation of goal-directed psychological capital and employer coaching in health profession opportunity development." University Partnership Research Grants for the Health Profession Opportunity Grants (HPOG) Program under the Affordable Care Act (ACA). Funding Opportunity Number: HHS-2016-ACF-OPRE-HG-1169. Funder: Administration for Children and Families (ACF), U.S. Department of Health and Human Services (HHS) [Grant No.: 90HG1003]. \$1,356,598 [Direct cost: \$957,658].

PEER-REVIEWED PUBLICATIONS

Jun, J.Y., Kim, Y.K., Song, I.H., & **Hong, P.Y.P.** (in press). Factors associated with employment hope among North Korean refugees in South Korea. *International Migration*.

Hong, P.Y.P., Lewis, D., Park, J.H., Hong, R., & Davies, E. (in press) Transforming Impossible into Possible (TIP) for fatherhood: An empowerment-based social work intervention. *Research on Social Work Practice*.

Lewis, D. & **Hong, P.Y.P.** (2020). Incapacitated fatherhood: The impact of incarceration on black father identity." *Journal of Qualitative Criminal Justice and Criminology*, 8, 328-348.

Hong, P.Y.P., Hong, R., Choi, S., & Hodge, D.R. (2020). Examining psychological self-sufficiency among low-income jobseekers with mental health barriers. *Community Mental Health Journal*.
<https://doi.org/10.1007/s10597-020-00630-7>

Hong, P.Y.P., Hong, R. & Choi, S. (2020). Validation of the Employment Hope Scale among summer youth employment program participants. *Children and Youth Services Review*, 111.
<https://doi.org/10.1016/j.childyouth.2020.104811>

Hong, P.Y.P., Hong, R., Lewis, D., & Williams, D. (2020). Pathway of employment from uncovering barriers to discovering hope: Non-traditional, student-centered, relationship-based approach. *Families in Society*, 101. <https://doi.org/10.1177/1044389419864228>

Hong, P.Y.P., Choi, S., & Hong, R. (2020). A randomized controlled trial study of the Transforming Impossible into Possible (TIP) policy experiment in South Korea. *Research on Social Work Practice*, 30, 587-596. <https://dx.doi.org/10.1177/1049731519894647>

Hong, P.Y.P., Kim, C., Hong, R., Park, J.H., & Lewis, D. (2020). Examining psychological self-sufficiency among African-American low-income jobseekers in a health profession career pathway program. *Social Work in Health Care*, 59, 139-160. <https://dx.doi.org/10.1080/00981389.2019.1704467>



Key, W., Park, J.H., & Hong, P.Y.P. (2019). The significance of grit from social support and health determinants. *Social Work & Social Sciences Review*, 20, 47-62.

Hong, R. & Hong, P.Y.P. (2019). Neurobiological core content in the research-supported Transforming Impossible into Possible (TIP) program model. *Journal of Evidence-Based Social Work*, 16, 497-510.

Hong, R., Northcut, T., Spira, M., & Hong, P.Y.P. (2019). Facilitating transformation in workforce training: Utilizing clinical theory to understand psychological self-sufficiency. *Smith College Studies in Social Work*, 89, 66-82.

Hodge, D., Hong, P.Y.P., & Choi, S. (2019). Spirituality, employment hope, and grit: modeling the relationship among underemployed urban African Americans. *Social Work Research*, 43, 43-52.
<https://doi.org/10.1093/swr/svy034>

BOOKS

Hong, P.Y.P., Park, J.H., O'Brien, T., Pigott, T., Holland, B., & Hong, R. (2019). Psychological self-sufficiency (PSS): An empowerment-based theory for workforce training and adult education. In C. King & P.Y.P. Hong (Eds.), *Pathways to careers in healthcare: Evaluation of recent partnerships*. Kalamazoo, MI: Upjohn.

King, C. & Hong, P.Y.P. (2019). Introduction. In C. King & P.Y.P. Hong (Eds.), *Pathways to careers in healthcare: Evaluation of recent partnerships*. Kalamazoo, MI: Upjohn.

King, C. & Hong, P.Y.P. (2019). Concluding observations and lessons learned. In C. King & P.Y.P. Hong (Eds.), *Pathways to careers in healthcare: Evaluation of recent partnerships*. Kalamazoo, MI: Upjohn.

JURIED PRESENTATIONS

Hong, P.Y.P., Lewis, D., Hong, R., & Park, J.H. (2020). Changing the narrative around African-American fathers: A mixed-method study of a fatherhood partnership program. Paper presented at the annual conference of the *Society for Social Work Research (SSWR)*, Washington, D.C., January 16-20.

Hong, P.Y.P., Hodge, D.R., & Park, J.H. (2020). A structural equation model of spirituality, employment hope and grit Among low-income jobseekers. Poster presented at the annual conference of the *Society for Social Work Research (SSWR)*, Washington, D.C., January 16-20.

Hong, P.Y.P. & Shin, A. (2020). An exploratory factor analysis of the Financial Hope Scale with low-income public housing residents. Poster presented at the annual conference of the *Society for Social Work Research (SSWR)*, Washington, D.C., January 16-20.

Hong, R., Lewis, D., & Hong, P.Y.P. (2019). An innovative field seminar course for enhancing student growth in leaning. Paper presented at the *Annual Program Meeting, Council on Social Work Education (CSWE)*, Denver, CO, October 24–27.

Park, J.H. & Hong, P.Y.P. (2019). Psychological self-sufficiency among Native American youth. Poster presented at the *Annual Program Meeting, Council on Social Work Education (CSWE)*, Denver, CO, October 24–27.

Shin, A.J., Park, J.H., & Hong, P.Y.P. (2019). Comparison of career maturity between North Korean refugees and South Korean students. Poster presented at the *Annual Program Meeting, Council on Social Work Education (CSWE)*, Denver, CO, October 24–27.

Shin, H., Kim, S., Park, J.H., Hong, P.Y.P., & Hong, R. (2019). Employment barriers and hope among low-income social work students in South Korea. Paper presented at the *Annual Program Meeting, Council on Social Work Education (CSWE)*, Denver, CO, October 24–27.

Hong, P.Y.P. (2019). TIP: Psychological self-sufficiency. Paper presented at the *4th Annual Conference on Child Behavioral Health in Sub-Saharan Africa*, Masaka, Uganda, July 29-August 1.

Hong, P.Y.P. (2019). Transforming Opportunities into Productivity (TOP): A system-change model for employer/employee engagement. Paper presented at the *Network for Social Work Management Conference*, Chicago, IL, May 29-June 1.

Hong, P.Y.P., Hong, R., Lewis, D. (2019). Focus group report on Pathway of Hope (POH) program. Paper presented at the *2019 Salvation Army National Social Services Conference*, Kansas City, MO, April 2-5.

Hong, P.Y.P., Williams, D., & Park, J.H. (2019). Human capital, labor market inclusion and earned and asset incomes. Poster presented at the annual conference of the *Society for Social Work Research (SSWR)*, San Francisco, CA, January 16-20.

Park, J.H. & Hong, P.Y.P. (2019). Multiple imputation and propensity scores to examine the effects of improvement level of psychological self-sufficiency on economic self-sufficiency/employment status among low-income job-seekers. Poster presented at the annual conference of the *Society for Social Work Research (SSWR)*, San Francisco, CA, January 16-20.

Wesley, B., Pryce, J., Samuels, G., & Hong, P.Y.P. (2019). The role of future-oriented mindset in addressing well-being in child welfare. Poster presented at the annual conference of the *Society for Social Work Research (SSWR)*, San Francisco, CA, January 16-20.

Hong, P.Y.P., Shin, A., & Williams, D. (2019). Forgiveness, psychological self-sufficiency, and economic self-sufficiency. Poster presented at the annual conference of the *Society for Social Work Research (SSWR)*, San Francisco, CA, January 16-20.



Rana Hong, PhD, LCSW, RPT-S
Research Assistant Professor

PhD Social Work, Loyola University Chicago
 MSW Jane Addams College of Social Work, University of Illinois at Chicago

RESEARCH/SCHOLARSHIP EXPERTISE

- Evaluation research on evidence-based practice models
- Developmentally appropriate program development for children, youth and families
- Attachment and trauma-informed practice
- Clinical practice with children with special needs

GRANTS

Evaluation of the Social Worker in the Library (SWIL) Program in Illinois, AMITA Health (\$25,000) (2020-2021). Role: PI

Evaluation of Social Work Workforce Needs and Shortage in collaboration with National Association of Social Workers-Illinois Chapter funded by Telligen foundation (\$50,000) (2019-2020). Role: Co-PI

BRAVE: Building Resilience Against Violence Engagement funded by Federal Office of Minority Health, Minority Youth Violence Prevention II (MYVPII) Grant (\$425,000/year) 2019- present. Role: Co-PI

Health Professions Opportunity Grant (HPOG) University Partnership 2.0 funded by U.S. Department of Health and Human Services (HHS), Administration for Children and Families (ACF), Office of Planning, Research and Evaluation (OPRE) (2018-present). Role: Co-Investigator

PEER-REVIEWED PUBLICATIONS

Hong, P.Y.P., Hong, R., Lewis, D., Swanson, M.V., & Smith, M. (accepted). "Hope is greater than barriers": Creating a pathway of hope for low-income families in moving out of poverty. *Journal of Poverty*

Hong, P.Y.P., Lewis, D., Park, J., Hong, R., & Davies, E. (accepted). Transforming Impossible into Possible (TIP) for fatherhood: An empowerment-based social work intervention. *Research on Social Work Practice*.

Hong, P.Y.P., Hong, R., Choi, S., & Hodge, D.R. (2020). Examining Psychological Self-Sufficiency among low-income jobseekers with mental health barriers. *Community Mental Health Journal*.

DOI:10.1007/s10597-020-00630-7

Hong, P.Y.P., **Hong, R.**, & Choi, S. (2020). Validation of employment hope scale among summer youth employment program participants. *Children and Youth Services Review*. DOI: 10.1016/j.chidyouth.2020.104811

Hong, P.Y.P., Kim, C., **Hong, R.**, Park, J.H., & Lewis D. (2020). Examining psychological self-sufficiency among African American low-income jobseekers in a health profession career pathway program. *Social Work in Health Care*. 59(3), 1-22.

Hong, P.Y.P., Choi, S., & **Hong, R.** (2020). A randomized controlled trial of Transforming Impossible into Possible (TIP) program in South Korea. *Research on Social Work Practice*. DOI:10.1177/1049731519894647

Hong, P.Y.P., **Hong, R.**, Lewis, D., & Williams (2020). Pathway of employment from uncovering barriers to discovering hope: Non-traditional, student-centered, relationship-based approach. *Families in Society*. 101(3).

Hong, R., & Hong, P.Y.P. (2019). Neurobiological core content in the research-supported Transforming Impossible into Possible (TIP) program model. *Journal of Evidence-Based Social work*, 16, 497-510.

Hong, R., Northcut, T., Spira, M., & Hong, P.Y.P. (2019). Facilitating transformation in workforce training: Utilizing clinical theory to understand psychological self-sufficiency. *Smith College Studies in Social Work*, 89, 66-82.

BOOKS

Hong, R., & Colman, R. (in press- release in June 2021). Integrative Theraplay approach for children with autism. UK: Jessica Kingsley Publishers

Hong, R., & Lindaman S. (in press-release in June 2021). *Theraplay®: Innovation and Integration (Eds.)*. London, UK: Jessica Kingsley Publishers

Lindaman, S., & **Hong, R.** (in-press, 2020). *Theraplay®: Theory, Application and Implementation (Eds.)*. London, UK: Jessica Kingsley Publishers.

JURIED PRESENTATIONS

Lewis D., **Hong, R.**, & Hong, P.Y.P. (2020, February). Changing the Narrative around African-American Fathers: A Mixed Method Implementation Study of Fatherhood Partnership Program. 2020 Annual Conference, Social Science for Social Change, Washington, DC.



Hong, R., Lewis, D., & Hong, P.Y.P. (2019, October). An innovative field seminar course for enhancing student growth in learning. 65th Council on Social Work Education (CSWE). Annual Program Meeting (APM), Denver, CO.

Hong, P.Y.P., Hong, R., & Lewis, D. (2019, July). Transforming Impossible into Possible (TIP) intervention as an innovative community-based collaborative model. 59th National Association for Welfare Research and Statistics Conference (NAWRS), New Orleans, LA.

Hong, P.Y.P., Hong, R., & Lewis, D. (2019, April). *Focus Group reports on Pathway of Hope (POF)*. Salvation Army National Conference, Kansas City, MO.



Brian Kelly, PhD
Associate Professor

PhD Social Work, Jane Addams College of Social Work,
University of Illinois at Chicago

MSW Jane Addams College of Social Work, University of Illinois
at Chicago

RESEARCH/SCHOLARSHIP EXPERTISE

- Historical and current uses of recreational, art, and music-based services in social work and related fields
- Strengths-based research and services for young people experiencing homelessness
- Qualitative methods with a focus on ethnography and audio and video-based performance ethnography
- Interdisciplinary research and alternative forms of data representation, including audio documentary

GRANTS

Kelly, B. L., Van Zytveld, D., & George, C. Co-PIs. “Evaluating Arts-Integrated Civic Practice Programs (Year 5)” (with Fifth House Ensemble and the Center for Urban Research and Learning). Paul M. Angell Family Foundation. \$20,000.00.

PEER-REVIEWED PUBLICATIONS

Mason, C., & Kelly, B. L., McConchie, V. (2020). Applying principles of neuroscience to trauma treatment: Introducing students to the Neurosequential Model of Therapeutics. *Journal of Teaching in Social Work*, 40(4), 352-371.

Lloyd, M., Dentato, M. P., & Kelly, B. L., & Stokar, H. (2020). Conducting research in non-traditional settings: MSM research assistant experiences in a gay bathhouse. *The Qualitative Report*, 25(3), 615-630. Retrieved from <https://nsuworks.nova.edu/tqr/vol25/iss3/4>

Kelly, B. L., & Konyakova, O. (2019). Teaching group work for substance use disorder treatment. *Groupwork*, 28(2), 95-108.

Dentato, M. P., Ortiz, R., Orwat, J., Kelly, B. L., Gates, T. G., & Propper, E. (2019). Peer-based education and use of the SBIRT model in unique practice settings with transgender young adults. *Journal of Social Work Practice in the Addictions*, 19, 1-19. doi: 10.1080/1533256X.2019.1589884

JURIED PRESENTATIONS

Kelly, B. L., Cohen, C., Muskat, B., & Ortega, R. (2020, June). *Group work in social work education: Harnessing the past, strengthening the future*. Paper presented at the 42nd Annual Symposium of the International Association for Social Work with Groups, Virtual.

Cohen, C. S., & Kelly, B. L. (2020, June). *The 2020 SPARC forum on project application, acceptance, & implementation*. Workshop presented at the 42nd Annual Symposium of the International Association for Social Work with Groups, Virtual.

Kelly, B. L., Cohen, C., & Ortega, R. (2019, October). *Group work in social work education: Harnessing the past, strengthening the future*. Paper presented at Council on Social Work Education Annual Program Meeting, Denver, CO.

Dentato, M. P., Kelly, B. L., & Porter, J. (2019, October). *Facilitating difficult classroom conversations: Addressing oppression, privilege, and promotion of social justice*. Paper presented at Council on Social Work Education Annual Program Meeting, Denver, CO.

Tully, G., Clements, J., Molina, O., Smith, M., Kelly, B. L., Gurrola, M., Gandarilla Ocampo, M., Simon, S., & McGee. (2019, October). *CSWE and IASWG: Educating future group workers within the social work curriculum*. Paper presented at Council on Social Work Education Annual Program Meeting, Denver, CO.

Cohen, C. S., Muskat, B., Smith, Z., Kelly, B. L., Gurrola, M., Murakami, N., & Nau, E. (2019, June). The 2019 SPARC forum on project application, acceptance, & implementation. Workshop presented at the 41st Annual Symposium of the International Association for Social Work with Groups, New York, NY.

Dentato, M. P., Kelly, B. L., & Porter, J. (2019, June). Utilizing group skills to facilitate difficult conversations: Addressing oppression, privilege, and the promotion of social justice for diverse communities. Paper presented at the 41st Annual Symposium of the International Association for Social Work with Groups, New York, NY.



Michael Kelly, PhD
Lucian and Carol Welch Matusak Endowed Professor

PhD (Social Work), Jane Addams College of Social Work,
 University of Illinois at Chicago
 MSW Jane Addams College of Social Work, University of Illinois at
 Chicago

RESEARCH/SCHOLARSHIP EXPERTISE

- School social work and school mental health practice
- Evidence-informed practices and implementation science
- Survey research
- Qualitative research
- Systematic review

PEER-REVIEWED PUBLICATIONS

Kelly, M.S., Kubert, P., Freed, H. (2020). Teen Depression, Stories of Hope and Health: A promising universal school climate intervention for middle school youth. *International Journal of School Social Work*.

Lucio, R., Campbell, M., & Kelly, M.S. (2020). The use of data in decision making for school-based social work. *International Journal of School Social Work*.

Kelly, M.S. (2020). Core SSW services working paper: Referral, screening, assessment, & service delivery process (RSASD) for school social workers. *Qeios*. doi:10.32388/SKRDP4.

Patak-Pietrefesa, M., Bowen, N., Stewart, A., & Kelly, M.S. (2019). Too hard to find with too little time: What school social workers want in online resources for evidence-based practice. *International Journal of School Social Work* 4 (1), 14-37.

Kelly, M.S. & Whitmore, S. (2019). It's about time: Initial findings from a feasibility study of a time-study tool for school social workers in Michigan. *International Journal of School Social Work*, 4 (1), 57-71.

Kelly, M.S., Singer, J. B., Shinn, A., Iverson, M., & Williams, D. (2019). How much social work research is in social work's grand challenges?: A critical review of the evidence for the 12 Challenges. *Journal of Evidence-Based Social Work*. 16 (5), 511-523.

Brake, A., & Kelly, M. S. (2019). Camaraderie, Collaboration, and Capacity Building: A Qualitative Examination of School Social Workers in a Year Long Professional Learning Community. *The Qualitative Report*, 24(4), 667-692. Retrieved from <https://nsuworks.nova.edu/tqr/vol24/iss4/3>

Maynard, B. R., Farina, A. S. J., Dell, N. A., & Kelly, M. S. (2019). Effects of trauma-informed approaches in schools: A systematic review. *Campbell Systematic Reviews*, 15 (1-2). <https://doi.org/10.1002/cl2.1018>

Thompson, A. M., Frey, A. J., & Kelly, M. S. (2019). Factors influencing school social work practice: A latent profile analysis. *School Mental Health*, 11(1), 129-140.

BOOKS

Kelly, M.S., Massat, C., & Constable, R. (2021, forthcoming). *School social work: Practice, policy, & research (9th Ed.)*. New York: Oxford University Press.

Scales, L. & Kelly, M.S. (2020). *Christianity & social work (6th Ed.)*. Bostford, CT: National Association of Christian Social Workers.

OPENING SCHOOLS SAFELY IN THE COVID-19 ERA

School Social Workers' Experiences and Recommendations



A RESEARCH BRIEF FOR POLICYMAKERS

Michael S. Kelly, Loyola University Chicago • Ron Avi Astor, UCLA • Rami Benbenishty, Hebrew University
Gordon Capp, California State University, Fullerton • Kate R. Watson, UCLA



Terri Kilbane, PhD
Associate Professor

PhD Social Work, Jane Addams College of Social Work,
University of Illinois at Chicago
AM The University of Chicago School of Social Service
Administration

RESEARCH/SCHOLARSHIP EXPERTISE

- Group Work
- Advocacy
- Elder Abuse
- Domestic Violence
- Older Women
- Research Methodology & Analysis

GRANTS

Kim, C. (PI), & Kilbane, T. (Co-I). BRAVE: Building Resilience Against Violence Engagement Family and Community Violence Prevention Program. U.S. Department of Health and Human Services (HHS) Office of Minority Health [Grant No.: 5YEPMP170101-03-00]. Year 3 award of \$489,860.

PEER-REVIEWED PUBLICATIONS

Marton, B., Kilbane, T., Nelson-Becker, H. (2019) Exploring the loss and disenfranchised grief of animal care workers. *Death Studies*, 44(1). doi: 10.1080/07481187.2018.1519610

JURIED PRESENTATIONS

Kilbane, T. (2020). "Strategies for Evaluating Group Work: Are We Effectively Studying the Impact the Impact of Our Interventions? June 17-20 IASWG Virtual Conference 2020.

Dungy-Akenji, M., Krings, A. & Kilbane, T. (2020). "Social Work's Advocacy Record: Reviewing NASW Members' Advocacy Behavior", 24th Annual Conference of the Society for Social Work and Research (SSWR), Washington, DC, January 15-19, 2020, poster session.

Kim, C., Kilbane, T., & Nguyen, H. (2019). "Study of Internalizing and Externalizing Behavioral Problems among Three Minority Youth Groups", CSWE APM in Denver, CO, October 24- 27, 2019, oral presentation.

Kilbane, T. and Dungy-Akenji, M. (2019). “Advocacy Work Among Social Workers: Preparation, Post-Graduation Needs, and Recommendations for Future Training”, Thursday, November 7, 2019, NASW Illinois Chapter Statewide Conference, oral presentation.

Kilbane, T. (2019). “Need for a Peer Support Group: Exploring the Loss and Disenfranchised Grief of Animal Care Workers”, IASWG 41st International Symposium of IASWG, NY, NY.



Caleb Kim, PhD
Associate Professor

PhD The University of Chicago School of Social Service
Administration
MSW Norfolk State University
MDiv Loyola University Chicago

RESEARCH/SCHOLARSHIP EXPERTISE

- Child/youth violence
- Global social work education
- Suicide
- Asian-American immigrant youth/family

GRANTS

Kim, C. (PI), Kilbane, T. (Co-PI), & Hong, R (Co-PI) (2017-2021). BRAVE: Building Resilience Against Violence Engagement Family and Community Violence Prevention Program. U.S. Department of Health and Human Services (HHS) Office of Minority Health [Grant No.: 5YEPMP170101-03-00]. Year 3 award of \$489,860.

Kim, C. (PI) & Grossman, S. (Co-PI).. (2016-2020) PACES: Scholarships for Disadvantaged Students. Health Resources and Services Administration [Grant No.: T08HP301510100] Total award \$2,600,000; Year 4 award of \$650,000.

PEER-REVIEWED PUBLICATIONS

Hong, P.Y.P., Caleb Kim, Hong, R., Lewis, D., Park, J. (2020). Examining Psychological Self-Sufficiency among African American Low-Income Jobseekers in a Health Profession Career Pathways Program, *Social Work in Health Care*, 59, 139-160.



JURIED PRESENTATIONS

Caleb Kim (2020, May 25-28). Comparison of three minority youths' internalizing and externalizing behavioral problems from an eco-systemic perspective, Practice Meets Research Conference, Melbourne, Australia. (conference canceled)

Caleb Kim & Jessica Rosenthal (2020, March 6). Implicit and Unconscious Bias Training for Youth Workers, Illinois After School Network's 34th Annual Afterschool Spring Conference Illinois, Bloomington, IL (conference canceled)

Caleb Kim (2019, December 3-5). 2019 Global Youth Justice Conference, Youth/Teen/Student/Peer Court and Peer Jury Diversion Program, Las Vegas, NV.

Caleb Kim (2019, November 7). Understanding Asian American Immigrant's Help-Seeking Behaviors, 2019 NASW-Illinois Chapter Statewide Conference, Wheeling, IL

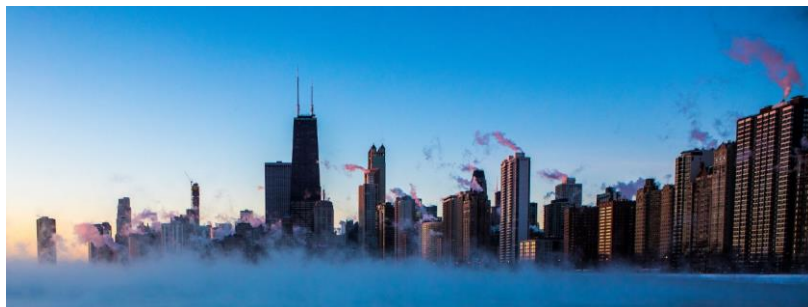
Caleb Kim, Terri Kilbane & Hien Nguyen (2019, October 27). Study of internalizing and externalizing behavioral problems among three minority youth groups, CSWE, 65th APM, Denver, CO.

Kyung Choi & **Caleb Kim** (2019, October 27). Learning and teaching in social work education for Korean social work professionals, CSWE, 65th, APM, Denver, CO.

Caleb Kim (2019, October 25)., Exploring barriers and facilitators to help-seeking behaviors in Asian American immigrants CSWE, 65th APM, Denver, CO.

Caleb Kim (2019, July 16-19). Racial-cultural Risk and Protective Factors for Preventing Violence among Asian, Hispanic and African American Children, International Consortium for Social Development (ICSD) 21st International Conference, Yogyakarta, Indonesia

Caleb Kim (2019, June 4-6). Ethnic-cultural Risk and Protective Factors for Violence among Asian, Hispanic and African American Youth, World Anti-Bullying Forum 2019, Dublin, Ireland (conference canceled)





Amy Krings, PhD
Assistant Professor

PhD Social Work and Political Science, University of Michigan
MSW University of Michigan

RESEARCH/SCHOLARSHIP EXPERTISE

- Civic engagement and political participation
- Community organization
- Environmental justice
- Social justice education
- Urban politics

GRANTS

Schusler, T., **Krings, A.**, Melstrom, M. 2019. Advancing Health Equity through Improved Environmental Quality without Displacing residents in Communities Disproportionately Affected by Environmental Pollution. Health EQ Research Proposal. (\$38,497 awarded).

PEER-REVIEWED PUBLICATIONS

Krings, A. & Copic, C. (in press.) Environmental justice organizing in a gentrifying community: Navigating dilemmas of representation, recruitment, and issue selection. *Families in Society: The Journal of Contemporary Social Services*.

Markus G. B. & **Krings, A.** (2020). Planning, participation, and power in a 'shrinking city': The Detroit Works Project. *Journal of Urban Affairs*. <https://doi.org/10.1080/07352166.2020.1779009>

Krings, A. & Schusler, T. (2020). Equity in sustainable development: Integrating social work and environmental justice to prevent environmental gentrification. *International Journal of Social Welfare*. <https://doi.org/10.1111/ijsw.12425>

Schusler, T. **Krings, A.** & Hernández, M. (2019). Integrating youth participation and ecosocial work: new possibilities to advance environmental and social justice. *Journal of Community Practice*. <https://doi.org/10.1080/10705422.2019.1657537>

Bell, F., Dennis, M. K., & **Krings, A.** (2019). Collective survival strategies and anti-colonial practice in ecosocial work. *Journal of Community Practice*. <https://doi.org/10.1080/10705422.2019.1652947>



Teixeira, S., Mathias, J. & Krings, A. (2019). The future of environmental social work: Looking to community initiatives for models of prevention. *Journal of Community Practice*.
<https://doi.org/10.1080/10705422.2019.1648350>

Thurber, A., Krings, A., Sprague Martinez, L., & Ohmer, M. (2019). Resisting gentrification: The theoretical and practice contributions of social work. *Journal of Social Work*.
<https://doi.org/10.1177/1468017319861500>

Krings, A., Fusaro, V., Nicoll, K. L., & Lee, N. Y. (2019). Social Work, Politics, and Social Policy Education: Applying a Multidimensional Framework of Power. *Journal of Social Work Education*, 55(2), 224-237. <https://doi.org/10.1080/10437797.2018.1544519>

Krings, A., Trubey-Hockman, C., Dentato, M. & Grossman, S. (2019). Recalibrating micro and macro social work: Student perceptions of social action. *Social Work Education: The International Journal*.
<https://doi.org/10.1080/02615479.2019.1616686>

BOOK CHAPTERS

Forbes, R., Minnick, D., Krings, A., Mitchell, F., Teixeira, S. & Billiot, S. (Under Review). Environmental racism and the grand challenge to create social responses to a changing environment. Teasley, M and Spencer, M. (Eds.) *Racism: Social Work's 13th Grand Challenge*.

Brady, S., Krings, A., & Sawyer, J. (2019). Hydraulic fracturing and Indigenous rights in the Heartland of the USA: Lessons for environmental social workers. In M. Rinkel and M. Powers (Eds.), *Social work promoting community and environmental sustainability: A workbook for social work practitioners and educators (Vol. 3)*. Rheinfelden, Switzerland: International Federation of Social Work (IFSW). (pp.155-171). Retrieved from <https://www.ifsw.org/product/books/social-workpromoting-community-and-environmental-sustainability-volume-3/>

JURIED PRESENTATIONS

Schusler, T., Krings, A., & Copic, C. (2020). Right to place: Transforming governance to achieve racially equitable land use in Chicago, IL. International Symposium on Society and Resource Management. Cairns, Australia. Session cancelled due to COVID-19.

Schusler, T., Krings, A., Melstrom, R., & Copic, C. (2020) Experiences with (resisting) green gentrification: Evidence from Chicago. Environmental Design Research Association Conference. Tempe, AZ. <https://edra.confex.com/edra/EDRA51/meetingapp.cgi/Paper/8309>

Dungy, M., **Krings, A.** & Kilbane, T. (2020) Social work's advocacy record: reviewing NASW members' advocacy behavior. Poster presented at the Society for Social Work and Research Annual Meeting, Washington, DC.

Gutiérrez, L., **Krings, A.**, Mustafa, A. (2020) Why get involved? Young adults' views of community involvement. Poster presented at the Society for Social Work and Research Annual Meeting, Washington, DC.

Krings, A., Dentato, M., Grossman, S. (2020) Social work study perceptions of social action. In K. Nicoll (Panel Chair) *The influence of political attitudes on social work and social policy*. Paper presented at the Society for Social Work and Research Annual Meeting, Washington, DC.

Krings, A. & Copic, C. (2020) Environmental justice organizing in a gentrifying community. In S. Billiot (Panel Chair) *Promoting environmental justice: The centrality of place and culture*. Paper presented at the Society for Social Work and Research Annual Meeting, Washington, DC.

Teixeira, S. & **Krings, A.** (2020) Looking to community initiatives for models of prevention in environmental social work. Paper presented at the Society for Social Work and Research Annual Meeting, Washington, DC.

Krings, A., Dentato, M., & Grossman, S. (2019) Social Work Student Perceptions of Social Action. Paper presented at the Council for Social Work Education Annual Meeting. Denver, CO.

Krings, A. (2019) Structural social work and environmental justice. Annual Finnish Social Work Research Days. Rovaniemi, Lapland, Finland.

Bell, F., Dennis, M.K., **Krings, A.** (2019) Collective Survival Strategies and Anti-colonial Practice in Ecosocial Work. Paper presented at the Society for the Study of Social Problems. New York City, NY.

Copic, C. & **Krings, A.** (2019) Effective mobilization and allyship in environmental community organizing: A case study of Pilsen, Chicago. Paper presented at the Society for Social Work and Research Annual Meeting, San Francisco, CA.

Krings, A., Thurber, A., Ohmer, M., & Sprague-Martinez, L. (2019) The complex relationship between gentrification and community violence: A review of multidisciplinary theory and evidence. Roundtable conducted at the Society for Social Work and Research Annual Meeting, San Francisco, CA.

Mathias, J., **Krings, A.**, Reyes-Mason, L., & Bexell, S. (2019) Assessing scholarship on social work and the environment: Definitions, trends, and future directions. Roundtable conducted at the Society for Social Work and Research Annual Meeting, San Francisco, CA.



Vidal de Haymes, M., Krings, A., & Sharpe, M. (2019) Community organizing and parent mentoring: An innovative model to strengthen families and communities. Paper presented at the Society for Social Work and Research Annual Meeting, San Francisco, CA.



Maribel Lopez, EdD
Clinical Assistant Professor

EdD Adult Education, National Louis University
MSW Jane Addams College of Social Work, University of Illinois at Chicago

RESEARCH/SCHOLARSHIP EXPERTISE

- Latinas in Higher Education

JURIED PRESENTATIONS

Cifuentes, Mauricio, Wolf, Maria, Lopez, Maribel, and Maria Vidal de Haymes. *Advancing Social Justice For Latinx Immigrant And Refugee Communities: The First Online, Bilingual MSW Program* 5th Annual Social Work Distance Conference, San Antonio, TX. April 12, 2019.





Marta Lundy, PhD, LCSW
Professor

PhD The University of Chicago School of Social Service
Administration
AM The University of Chicago School of Social Service
Administration

RESEARCH/SCHOLARSHIP EXPERTISE

- Domestic violence
- Intrafamilial violence and trauma
- Immigrants and domestic violence, specifically Mexican immigrants
- Multi-systemic, multi-theoretical clinical social work practice model

GRANTS

Lundy, M. (Co-PI) with Maria Vidal (Co-PI). (2018 - 2019). *Social Work Students in Migration Focused Immersion Courses*. The Joan and Bill Hanks Center for the Catholic Intellectual Heritage of Loyola University Chicago, Awarded \$10,000.

BOOKS

De la Peña Padilla, S. Vidal de Haymes, M. & **Lundy, M.** (2020, forthcoming) “Así Vamos Luchando Cuando La Migración Toca Nuestra Casa” Una Experiencia De Trabajo Binacional con Mujeres Y Familias En Contextos Migratorios.

Polanco, G. Hernandez, **Lundy, M.**, & Vidal de Haymes, M. (2021, forthcoming). Salud emocional para mujeres migrantes. Manual para Formacion de Grupos de Autoayuda. / Manual for Groups for the Emotional Health of Migrant Women. In Spanish only. Universidad de Iberoamericano Press, Mexico City, Mexico.

Lundy, M., Ramos, G., De la Peña Padilla, S., **Vidal de Haymes, M.** & Polanco Hernández, G. (in press). Una Respuesta Pertinente A Los Migrantes En Un País Receptor: Modelo Integral Transnacional Para Individuos Y Sistemas Familiares. *Trabajo Social Actual: Estudios y Contextos para la Política Publica y la Intervención*. México: Editorial Universidad Nacional Autónoma de México y Instituto Tepeyac De León. .



James Marley, PhD, LCSW
Associate Dean for Academic Affairs
Associate Professor

PhD Social Work, Jane Addams College of Social Work,
 University of Illinois at Chicago
 MSW Jane Addams College of Social Work, University of
 Illinois at Chicago

RESEARCH/SCHOLARSHIP EXPERTISE

- Family therapy with people with severe mental illness
- Psychosocial interventions for people with severe mental illness
- Applied and professional ethics
- Ethics and the treatment of severe mental illness
- Targeted Violence and Domestic Terrorism

GRANTS

School of Social Work Veterans services and field experience collaboration with the Veteran's Practicum Program, Loyola University Community Law Center. (2020) PI: Theresa Ceko (James Marley, SW Faculty Director), Robert F. McCormick Foundation (\$50,000 Award)

JURIED PRESENTATIONS

Marley, J. "Social Work's role in hate crime and domestic terrorism intervention and prevention." (2020, June) National Association of Social Workers 2020 National Conference, Washington, DC. (Conference moved online due to COVID)





**Christie Mason, PhD, LCSW, Registered Play Therapist, Level II Neurosequential Model of Therapeutics, Master Online Teacher
Clinical Assistant Professor**

PhD Clinical Social Work, Loyola University Chicago
MSW Aurora University

RESEARCH/SCHOLARSHIP EXPERTISE

- Practice with children
- Developmental trauma
- Neuroscience in social work education

PEER-REVIEWED PUBLICATIONS

Mason, C., Kelly, B.L. & McConchie, V. (2020). Applying principles of neuroscience to trauma treatment: Introducing graduate students to the Neurosequential Model of Therapeutics. *Journal of Teaching in Social Work, 40*(4), 352-371. <https://www.doi.org/10.1080/08841233.2020.1788692>

Mason, C. (2019). Helping clients move beyond trauma: The Neurosequential Model of Therapeutics. *The New Social Worker, 26*(1), 20-21.



**Terry Northcut, PhD, LCSW
Professor
Co-director, PhD program
Director of Global Initiatives**

PhD Clinical Social Work, Smith College
MSW University of Tennessee

RESEARCH/SCHOLARSHIP EXPERTISE

- Integration of psychodynamic theory and CBT practices
- Religion and spirituality in clinical social work and psychotherapy
- Mental health in Ethiopia, development of clinical social workers in the United States and Ethiopia
- Teaching in clinical social work



PEER-REVIEWED PUBLICATIONS

Wodaje, G., Zenebe, K., Terefe, Y., & **Northcut, T. B.** (in press). Assessment of challenges and prospects of women petty traders: A survey study in Harar, Jigjiga, and Dire Dawa, Ethiopia. *Social Development Issues*.

Northcut, T., Northcut, T.B., Getachew, A., Kebede, E. Alemie, A. (2020). Clinical Social Work in Ethiopia: A Field Study in Gondar. *Clin Soc Work J* (2020). <https://doi.org/10.1007/s10615-020-00757-w>

BOOKS

Northcut, T. B. (2017). *Cultivating mindfulness in clinical social work practice*. New York, NY: Springer Publishing, author and editor.



John Orwat, PhD
Professor
Co-Director, Center for Field Innovation, Research, Strategy, and Training (C-FIRST)

PhD Health Policy, Behavioral Health Services Research, Brandeis University, The Heller School of Social Policy and Management

AM The University of Chicago School of Social Service Administration

RESEARCH/SCHOLARSHIP EXPERTISE

- Increasing access to and delivery of integrated health/behavioral health care
- Practice based implementation of clinical innovation within organizations
- Preparing social work students to provide substance use/substance abuse services in various settings.

GRANTS

Dentato, M. P. & **Orwat, J.** (Co-PIs), (2020-2022). Substance Abuse and Mental Health Services Administration (SAMHSA). Practitioner Education Training Program (PracEd@LUC). \$100,000 per year for two years. (\$200K Awarded).

Orwat, J., & Dentato, M. P. (Co-PIs), (2019 -2022). Health Resources and Services Administration (HRSA). Opioid Workforce Expansion Program (OTWEP@LUC): Enhanced community-based training for students preparing to become behavioral health professionals focused on opioid use disorder and

other substance use disorders. HRSA Grant ID# T98HP33467. \$450,000 per year for three years. (\$1.35M Awarded).

PEER-REVIEWED PUBLICATIONS

Dentato, M. P., Ortiz, R., Orwat, J., Kelly, B. K., Gates, T. G. & Propper, E. (2019). Peer-based education and use of the SBIRT model in unique practice settings with transgender young adults. *Journal of Social Work Practice in the Addictions*, 19(1-2), 139-157. doi:10.1080/1533256X.2019.1589884



Nathan Perkins, PhD **Assistant Professor**

PhD Social Work, Virginia Commonwealth University
MSW Social Work, Virginia Commonwealth University
MA Human Development and Family Science, Ohio State University

RESEARCH/SCHOLARSHIP EXPERTISE

- Sibling violence/intersection of sibling violence and other forms of interpersonal violence
- Violence within family systems
- Child welfare and the rights of children
- Instructional approaches for research methods; intersection of research, social work practice (micro & macro)

PEER-REVIEWED PUBLICATIONS

Perkins, N. H., & Meyers, A. (2020). The manifestation of physical and emotional sibling abuse across the lifespan and the need for social work intervention. *Journal of Family Social Work*. doi: 10.1080/10522158.2020.1799894

Lloyd, M., Dentato, M. P., & Perkins, N. H. (2020). Examining HIV/AIDS complacency, substance use and sexual risk among MSM in a bathhouse setting. *Journal of Human Behavior in the Social Environment*. doi: 10.1080/10911359.2020.1791779

Spira, M., Perkins, N. H., & Gilman, A. H. (2020). Trauma from physical and emotional sibling violence as a potential risk factor for elder abuse. *Journal of Gerontological Social Work*, 63(3), 162-173. doi: 10.1080/01634372.2020.1733728



Perkins, N. H., Grossman, S. F., & Kim, J. (2020). MSW students' perceptions of a research methods course and its influence on their perspectives of themselves as eventual social workers. *Journal of Teaching in Social Work, 40*(2), 169-187. doi:10.1080/08841233.2020.1729926

Perkins, N. H., & Barry, J. (2020). Should failure to protect laws include physical and emotional sibling violence? *Child & Family Social Work, 25*, 206-209. doi:10.1111/cfs.12643

Perkins, N. H., & Barry, J. (2019). Should failure to protect laws include physical and emotional sibling violence? *Child & Family Social Work, 1-4*, doi:10.1111/cfs.12643

Brady, S. R., Sawyer, J. M., & Perkins, N. H. (2019). Debunking the myth of the 'radical profession': Analyzing and overcoming our professional history to create new pathways and opportunities for social work. *Critical and Radical Social Work, 7*(3), 315-332. doi: 10.1332/204986019X15668424193408

Perkins, N. H., & Grossman, S. (2019). Physical and emotional sibling violence: The missing piece in family violence policy. *Advances in Social Work, 19*(1). doi:10.18060/22611

Charles, J. L. K., Perkins, N. H., Ward, C. J., Stewart, M. L., & Secret, M. C. (2019). Research knowledge of advanced standing and traditional students: Implications for BSW education. *Journal of Baccalaureate Social Work, 24*(1), 24-47. doi:10.18084/1084-7219.24.1.27

BOOK CHAPTERS

Perkins, N. H. (2020). Sibling rivalry. *The SAGE Encyclopedia of Children and Childhood Studies* (D. T. Cook, Ed.). Thousand Oaks, CA: SAGE

JURIED PRESENTATIONS

Barry, J. E., & Perkins, N. H. (2020, November). *The missing policy: Physical and emotional sibling violence*. Poster to be presented at the Council on Social Work Education 66th Annual Program Meeting, Denver, CO.

Kim, R., & Perkins, N. H. (2020, November). *Parents' relationships with siblings and experiences of physical and emotional sibling violence*. Poster to be presented at the Council on Social Work Education 66th Annual Program Meeting, Denver, CO.

Barry, J. E. & Perkins, N. H. (2020, April). *The intersection of domestic and sibling violence and the need for federal policy initiatives*. Poster to be presented at the 2020 National Conference on Health and Domestic Violence, Chicago, IL.

Rai, A., Perkins, N. H., & Choi, Y. J. (2020, January). *Family violence research in Asian immigrant communities in the U.S.: What is missing?* Roundtable presented at the 24th Annual Society for Social Work and Research Conference, Washington, DC.

Perkins, N. H., Chaffee, J., & Shadik, J. A. (2020, January). *Parental responses to physical and emotional sibling violence based on geographical location*. Poster presented at the 24th Annual Society for Social Work and Research Conference, Washington, DC.

Barry, J. E., & Perkins, N. H. (2019, November). *Not the parent's problem: The need for federal policy around physical and emotional sibling violence*. Paper presented at the 2019 National Association of Social Workers-Illinois Conference, Wheeling, Illinois.

Brady, S. R., Perkins, N. H., & Sawyer, J. (2019, October). *Debunking the myth of radical social work: Implications for the future*. Paper presented at the Council on Social Work Education 65th Annual Program Meeting, Denver, CO.

Shadik, J. A., & Perkins, N. H., Cales, M. A., & Ortiz, S. (2019, October). *Examining sibling violence, ACEs, and mental health in MSW students*. Paper presented at the Council on Social Work Education 65th Annual Program Meeting, Denver, CO.

Perkins, N. H., & Shadik, J. A. (2019, September). *Capacity to address sibling violence, adverse childhood experiences, and mental health: A pilot study of social work graduate students*. Paper presented at the 24th International Summit & Training on Violence, Abuse, & Trauma, San Diego, CA.

Perkins, N. H. (2019, May). The qualitative component in a multi-stage, mixed-methods comparative case study examining parental perceptions of sibling violence. Paper presented at the 15th International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

Shadik, J. A., & Perkins, N. H. (2019, January). MSW students' preparation for addressing physical and emotional sibling violence: A pilot study. Poster presented at the 23rd Annual Society for Social Work and Research Conference, San Francisco, CA.

Perkins, N. H., & Kelly, M. F. (2019, January). A systematic review of the literature on sibling violence and peer victimization. Poster presented at the 23rd Annual Society for Social Work and Research Conference, San Francisco, CA





Kate Phillippo, PhD, LCSW
Associate Professor of Education
Joint Appointment with Social Work

PhD Stanford University Graduate School of Education
 AM The University of Chicago School of Social Service
 Administration

RESEARCH/SCHOLARSHIP EXPERTISE

- School mental health policy and practice in K-12 school settings
- Student-teacher relationship-practice and policy
- Student, educator and parent understanding, experience and enactment of educational policy and practice
- Organizational, professional, socio-cultural, political and demographic influences on policy and practice enactment
- School choice and student assignment policies in urban settings

GRANTS

Re-centering Youth in the Development and Validation of Student-Teacher Relationship Measures, Spencer Foundation: Small Grant (\$40,900). (2019 – 2020). Role: Co-PI.

Front and Center: A Study of Students' and Teachers' Experiences of the Jenner-Ogden School Merger, Spencer Foundation: Small Grant (\$50,000). (2018-2019) Role: PI.

PEER-REVIEWED PUBLICATIONS

Phillippo, K. & Crutchfield, J. (in press). Racial injustice in schools: Underscoring social work's obligation to promote anti-racist practice. *Social Work*.

Crutchfield, J., Phillippo, K., Frey, A. (in press). Structural racism in schools: A view through the lens of the National School Social Work Practice Model. *Children & Schools*.

Phillippo, K., Griffin, B., DelDotto, J., Castro, D. & Nagi, E. (2020). School choice, youth voice: Student experiences of high school choice policy. *Educational Policy*. <https://doi.org/10.1177/0895904819843589>

Wright, B. & Phillippo, K. (2020). Constrained consumers: Middle-class parent responses to a proposed school closure-consolidation in Chicago. *Education and Urban Society*. <https://doi.org/10.1177/0013124520908259>

Brown, E., **Phillippo, K.**, Weston, K. & Rodger, S. (2019). United States and Canada pre-service teacher certification standards for student mental health: A comparative case study. *Teaching and Teacher Education, 80*, 71-82.

BOOKS

Phillippo, K. (2019). *A contest without winners: Student experiences of competitive school choice policy*. Minneapolis, MN: University of Minnesota Press.

BOOK CHAPTERS

Phillippo, K., Fisher, M., Ferrare, J. & Stromberg, P. (in press, publication anticipated September 2020). A new era in conflict over education policy: The 2012 Chicago Teachers Union strike. In D. D'Amico-Pawlewicz (Volume Editor), *Walkout: Teacher Militancy, Activism, and School Reform*. In *Research in Education Policy: Local, National, and Global Perspectives Series* (K. Wong, Series Editor). Charlotte, NC: Information Age Press.

Phillippo, K. & Wright, B. (in press). Constructing entitlement: An analysis of print media coverage of Chicago's academically selective public high schools from 1980-2013. In R. Goldstein (Ed.), *Mining the crisis: New media discourses about education in the age of neoliberalism*. New York, NY: Peter Lang.

JURIED PRESENTATIONS

Phillippo, K., Fisher, M., & Ferrare, J., Stromberg, P. (2020). The 2012 Chicago Teachers Union Strike: A Theory-Driven Analysis of Policy Actors and Networks. American Educational Research Association Annual Meeting, San Francisco, CA. Meeting cancelled due to COVID-19 pandemic.

Phillippo, K. (2020). A contest without winners: How students experience competitive school choice. American Educational Research Association Annual Meeting, San Francisco, CA. Meeting cancelled due to COVID-19 pandemic.

Griffin, B., **Phillippo, K.**, Castro, D. & Grace, W. (2020). Re-centering race in student-teacher relationships: A systematic analysis of research evidence. Sociology of Education Association Annual Conference, Pacific Grove, CA.

Phillippo, K., & Ferrare, J. (2019). Educational conflict: A relational theory of contemporary struggles over education policy. Sociology of Education Association Annual Conference, Pacific Grove, CA.

Phillippo, K. (2019). Positionality from Start to Finish: Lessons from Chicago about Youth-Centered Policy Inquiry. American Educational Research Association Annual Meeting, Toronto.



Julia Pryce, PhD, LCSW
Professor

PhD The University of Chicago School of Social Service Administration
MSW University of Michigan

RESEARCH/SCHOLARSHIP EXPERTISE

- Help-seeking and response within non-familial adult/youth relationships
 - Mentoring as a youth development intervention
 - The measure and development of attunement of staff and volunteers within youth development settings (i.e., mentoring, child welfare)
- Challenges and facilitators to well-being within the child welfare system
 - Well-being as defined by child welfare workers

GRANTS

Pryce, J. (PI), Hong, P.Y.P (Co-PI), and Couture, B (Co-PI) (2020-2021) “Implementation of First Star Academy Program at Loyola University Chicago.” Funder: State of Illinois Department of Children & Family Services. \$85,000.

Hong, P.Y.P (PI) and **Pryce, J. (Co-PI)** (2019-2020) “Implementation of First Star Academy Program at Loyola University Chicago.” Funder: State of Illinois Department of Children & Family Services. \$85,000.

Pryce, J (PI) (2020) Understanding Attunement from the Youth Perspective. Hemera Foundation (\$26,000 Awarded).

Pryce, J (Consulting Researcher)-(2019-2024) Program Enhancement Project with Friends of the Children, Funded by Office of Juvenile Justice & Delinquency Prevention, 2019-2024 (\$45,000 Awarded)

PEER-REVIEWED PUBLICATIONS

Gilkerson, L. & **Pryce, J.** (in press). Mentoring FAN: An Innovative, Interdisciplinary Approach to Attunement in the Mentoring Relationship. *Social Work Practice*.

Wesley, B., **Pryce, J.**, & Samuels, G. (in press). Meaning and essence of child well-being according to child welfare professionals. *Child and Adolescent Social Work Journal*.

Pryce, J., Deane, K., Barry, J., & Keller, T. (2020). Understanding Relationship Dynamics: Advancing the Field of Youth Mentoring with Direct Observational Methods. *Adolescent Research Review*.

BOOKS AND BOOK CHAPTERS

Pryce, J., Kelly, M., Lawinger, M., & Minuche, M. (2020). Social Work for Social Justice: Strengthening Practice with the Poor through Catholic Social Teaching. In Scales, T.L. & Kelly, M. (Ed.) *Christianity and Social Work*, sixth edition. North American Association of Christians in Social Work. Botsford, CT.

Spencer, R., Pryce, J., & Walsh, J. (2020). Philosophical Approaches to Qualitative Research. In Leavy, P. (Ed.) *Oxford Handbook of Qualitative Research, second edition*. Oxford Press.

Aschenbrener, C. & Pryce, J. (2019). *Mentoring for American Indian/Alaska Native Youth*. Population review for National Mentoring Research Center, as funded by Office of Juvenile Justice & Delinquency Prevention.

JURIED PRESENTATIONS

Cory, M., Gage, B., ALSamaani, A., DuBois, D., Pryce, J., & Grant, K. (2019, August). The Cities Mentor Project: Mentoring low-income urban youth exposed to severe and chronic stressors. In C. Datchi (Chair), *Mentoring at-risk youth in urban schools and juvenile justice systems—Three examples*. Symposium conducted at the meeting of the American Psychological Association, Chicago, IL.

Pryce, J. & Deane, K. (2019, January). Observational Methods in developing and measuring attunement in relationships across the mentoring system. *National Mentoring Summit*. Washington, DC.

Pryce, J., Gilkerson, L, Vazquez, M., Bandyk, L., & Minuche, M. (2019, June). *The nature and examination of adult attunement in mentoring relationships*. Presented at the Society for Community Research and Action Conference, Chicago, IL.

Deane, K., Dutton, H., Bullen, P., & Pryce, J. (2019, June). *A Window into their World: Coding Complex Youth Mentoring Relationship Processes through Video-Based Direct Observation*. Presented at the Society for Community Research and Action Conference, Chicago, IL.





Shirley Simon, MSW, LCSW, ACSW
Associate Professor
Director, Group Work Sub-Specialization
Book Review Editor, North America, *Groupwork*

MSW University of Illinois at Urbana-Champaign

RESEARCH/SCHOLARSHIP EXPERTISE

- Group work education in MSW & BSW programs
- Group work practice in contemporary social work
- Engaging and supporting part-time faculty
- Professional development of social work students
- Social work professional associations
- Group work related dissertations in social work programs

PEER-REVIEWED PUBLICATIONS

Simon, S.R. (2019). Connections for Change. *Social Work with Groups*, doi: 10.1080/01609513.2019.1639981

Simon, S. R., Kilbane, T., & Stoltenberg, E., (2019). U.S. social work dissertations with a group work focus 1970 - 2012: Interviews with authors. *Social Work with Groups*. doi: 10.1080/01609513.2019.1567438

Simon, S. R., Kilbane, T., & Stoltenberg, E. (2019). Underexplored aspects of group work education in MSW programs. *Social Work with Groups*, 42:1, 56-71.

BOOK CHAPTERS

Simon, S. R. (2019). Professional development: An MSW course based on group work principles and opportunities. In: Gardella, L.G. & Tully, G. (Eds.), pp. 87-98. *Group Work: Creating Space for All Voices*. London: Whiting & Birch, Ltd. ISBN 978186771469

Simon, S. R., Kilbane, T., & Stoltenberg, E., (2019). U.S. social work dissertations with a group work focus 1970 - 2012: Interviews with authors. *Social Work with Groups*, DOI: 10.1080/01609513.2019.1567438

Atchinson, A., Ayón, C., Murphy, L., Gurrola, M., Lee, C.D., & **Simon, S.R.** (2019). Academic mentoring of social work faculty: A group experience with a feminist influence, with 2019 Preface. London: Whiting and Birch Ltd.

JURIED PRESENTATIONS

Simon, S.R. (2020, June). *Enhancing Group Work's Presence within Social Work Education: Strategies for Making it Happen*. Presented at the 42nd Annual Symposium of the International Association for Social Work with Groups (IASWG). Virtual.

Simon, S.R., (2019, November). *Making Meetings Worthwhile: Strategies to Enhance Satisfaction and Productivity*. Workshop presented at the NASW-Illinois Chapter Statewide Conference. Wheeling, IL.

Simon, S.R., (2019, June). *Bucking the Trend: Developing an MSW Group Work Sub-specialization (Minor)*. Presented at the 41st Annual Symposium of the International Association for Social Work with Groups (IASWG). New York, NY.

Simon, S.R., (2019, June). *Strategies for Facilitating Effective Meetings: Applying a Group Work Lens*. Presented at the 41st Annual Symposium of the International Association for Social Work with Groups (IASWG). New York, NY.

Simon, S.R., (2019, June). *New Resource for Group Work Education: The Compilation Volume of Selected Chapters and Updates from the 2003-2012 IASWG Symposia Proceedings*. Presented at the 41st Annual Symposium of the International Association for Social Work with Groups (IASWG). New York, NY.



Jonathan Singer, PhD, LCSW
Associate Professor
Founder and Host of the Social Work Podcast
President, American Association of Suicidology

PhD Social Work, University of Pittsburgh
 MS Social Work, University of Texas at Austin

RESEARCH/SCHOLARSHIP EXPERTISE

- Group work education in MSW & BSW programs
- Youth suicide
- School-based suicide prevention
- Family Therapy
- Technology mediated education and practice



PEER-REVIEWED PUBLICATIONS

Sheftall, A. H., Tissue, J. L., Schlagbaum, P., **Singer, J. B.**, Young, N., Stevens, J. H., & Ackerman, J. P. (2019). Newspaper adherence to media reporting guidelines for the suicide deaths of Kate Spade and Anthony Bourdain. *JAMA Network Open*, 2, e1914517–e1914517. <https://doi.org/10.1001/jamanetworkopen.2019.14517> [Winner of 2019 SDX Award]

Singer, J. B. (2019) Podcasting as social scholarship. *Journal of the Society for Social Work and Research*, 10, 571-590. <https://doi.org/10.1086/706600>

Kelly, M. S., **Singer, J. B.**, Iverson, M., Shin, A., & Williams, D. (2019). How much social work research is in social work's grand challenges?: A critical review of the evidence for the 12 Challenges. *Journal of Evidence-Based Social Work*, 16, 511–523. <https://doi.org/10.1080/26408066.2019.1632236>

Singer, J. B., Erbacher, T. A., & Rosen, P. (2019). School-based suicide prevention: A framework for evidence-based practice. *School Mental Health*, 11, 54–71. <https://doi.org/10.1007/s12310-018-9245-8>

BOOK CHAPTERS

Singer, J. B. & Chaffee, J. (2020). Clinical work with suicidal clients. J. Brandell (Ed). *Theory & Practice in Clinical Social Work, Third edition*. (pp. 610 - 635). San Diego, CA: Cognella.

Ewing, E.S.K, Hunt, Q., Singer, J. B., Diamond, G. S., & Winley, D. (2020). Youth suicide: Risk, prevention, and treatment. In K. Wampler (Ed) & L. M. McWey (Assoc Ed), *The Handbook of Systemic Family Therapy, Volume 2. Systemic Family Therapy with Children and Adolescents* [pp 343-368]. Hoboken, New Jersey: John Wiley & Sons, Inc.

JURIED PRESENTATIONS

Singer, J. B., (2020, April 24). Attachment-Based Family Therapy for Depressed and Suicidal Youth. Workshop accepted for the 53rd Annual American Association of Suicidology Conference. Denver, CO. [COVID-19 cancellation]

Ackerman, J., Stage, D., **Singer, J. B.**, Bridge, J. (2020, April 23). Upping the Bar: How Media Depictions of Suicide can Make a Meaningful Impact While Minimizing Harm. Panel accepted for the 53rd Annual American Association of Suicidology Conference. Denver, CO. [COVID-19 cancellation]

Singer, J. B. & Hanks, J. (2019, October 27). #SocialMedia #Rockstar: The changing role of social work educators. Workshop presented at the 65th annual program meeting of the Council on Social Work Education, Denver, CO.

Goldkind, L. & Singer, J. B. (2019, May 31). The professional is publishable: writing for publication with and without academics. Paper presented at the 30th annual Network of Social Work Managers conference. Chicago, IL.

Singer, J. B., (2018, April 26) Attachment-Based Family Therapy for Depressed and Suicidal Youth. Workshop presented at the 52nd Annual American Association of Suicidology Conference. Washington, DC.

Cerel, J., Drapeau, C. W., Singer, J. B., Marshall, D. S., Williams, H., & McGann, V. L. (2019, April 25). Parenting as a Suicidologist: Expanding our Perspectives. Panel presented at the 52nd annual American Association of Suicidology, Denver, CO.

Singer, J. B. (2019, April 25). Extreme Risk Protection Order: A New Tool for Suicide Prevention. Moderated debate between Eric D. Caine MD, & Joshua Horwitz, JD at the 52nd annual American Association of Suicidology, Denver, CO.

Singer, J. B. (2019, April 24). What Do We Mean by *Suicide is Preventable*? Moderated debate between James C. Coyne, PhD, Richard McKeon, Ph.D. at the 52nd annual American Association of Suicidology, Denver, CO.



Shweta Singh, PhD
Associate Professor

PhD Social Work, University of North Carolina at Chapel Hill
MSW Tata Institute of Social Sciences (TISS), Mumbai, India

RESEARCH/SCHOLARSHIP EXPERTISE

- Mixed method measures for women's identity
 - Schooling outcomes and processes in globalization
 - School and identity development
 - Work and migration and health outcomes for women
 - Theoretical exploration of women's identity in media and religious texts
 - Corporate and diaspora philanthropy
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JURIED PRESENTATIONS

Singh, S. (2019, October). Working with Women - The South Asian Womanhood and Girlhood Explained. Workshop presented at the 2019 National Association of Social Work (NASW) Illinois Chapter Statewide Conference, Wheeling, IL.



Jeanne Sokolec, EdD
BSW Program Director
Clinical Associate Professor

EdD Loyola University Chicago
 MA Loyola University Chicago
 MA DePaul University
 MSW Loyola University Chicago

RESEARCH/SCHOLARSHIP EXPERTISE

- Infusing content on older adults into Bachelor level courses
- Healthcare disparities

JURIED PRESENTATIONS

Sokolec, J., (2019, June). SW Educated for Environmental Justice: Addressing the Consequences of Climate Change. Joint World Conference on Social Work Education and Social Development, Rimini, Italy (conference postponed).



Marcia Spira, PhD, LCSW
Professor

PhD The University of Chicago School of Social Service
 Administration
 MSSW University of Wisconsin-Madison

RESEARCH/SCHOLARSHIP EXPERTISE

- Clinical practice with older adults across the spectrum from well aging to chronic illness
- Families facing dementia
- Clinical practice in health care
- Interprofessional practice

PEER-REVIEWED PUBLICATIONS

Spira, M., Perkins, N. & Gilman, A. (in press). Vulnerability to Elder Abuse due to Trauma from Physical and Emotional Sibling Violence. *Journal of Trauma and Dissociation*.

Spira, M., Skerrett, K., & Chandy, J. (under review) Emerging Elderhood: A New Stage for a New Age – *Clinical Social Work Journal*.

Spira, M, Mitchell, LK, Sawicki, N & Gilman, A. (2020). Counseling clients on advance directives for end of life : An interprofessional course for social work and law. *Journal of Health Science and Education*. (4) 1-8.

Hong, R. , Northcut, TB, Spira M. & Hong, P (2019) Facilitating Transformation in Workforce Training: Using Clinical Theory to , Understand Psychological Self-Sufficiency, *Smith College Studies in Social Work*, 89:1, 66-82, DOI: [10.1080/00377317.2019.1577046](https://doi.org/10.1080/00377317.2019.1577046)

Nicholson, R. & **Spira, M.** (2019) New Directions in Aging. *Innovation in Aging*, 2018, Vol. 2, No. S1.
Hong R., Northcut, T.B., **Spira, M.** & Hong, P.Y. (2019) Facilitating Transformation in Workforce Training: Using Clinical Theory to Understand Psychological Self-Sufficiency, *Smith College Studies in Social Work*, 89:1, 66-82. doi: 10.1080/00377317.2019.1577046

BOOKS

Spira, M. (2019) Instructors Manual: Social work with older Adults by Kathleen McKinnis-Dittrich – 5th edition. Pearson.

BOOK CHAPTERS

Spira, M. (2019) Clinical Practice with Older Adults in Brandell J. *Clinical Practice of Social Work* Ed. 3 2020 Cognella Press.





Kathryn Tyson McCrea, PhD
Professor
PI, Empowering Counseling Program

Honorary Doctorate of Social Science (Honoris Causa) Vytautas
 Magnus University, Kaunas, Lithuania

PhD University of Chicago School of Social Service
 Administration

MDiv Religion and Psychology, Yale Divinity School

RESEARCH/SCHOLARSHIP EXPERTISE

- Improving clinical social work models for traumatized, disadvantaged children and youth
- The development of compassion in disadvantaged youth through processes such as cross-age mentoring
- Global social work with a focus on child welfare
- Participatory action research

GRANTS

2019. **McCrea, K. Tyson** (PI), After School Matters. *Law Under Curious Minds – Youth leadership development programs in a participatory framework for severely impoverished youth in Chicago’s Bronzeville, Woodlawn, Englewood, Uptown and Rogers Park neighborhoods.* (Total award \$600,000).

2019. **McCrea, K. Tyson** (Co-PI), U.S. Department of Justice. *Saving Lives, Inspiring Youth - Cross-age mentoring to promote resilience and reduce violence with youth of color in high-poverty, high-crime Chicago Communities.* (Total award \$998,000).

PEER-REVIEWED PUBLICATIONS

Asta Kiaunytė, Jonas Ruškus, Roberta Žadeikytė, **Katherine Tyson McCrea**. (in press). Even in fateful situations a vital optimism remains: Social work “accompaniment” with persons with cancer. *Qualitative Report*.

Onyeka, O., Phan, J., Matthews, C., Granot, Y., Richards, M. & **Tyson McCrea, K.** (in press). Police beats and city streets: Examining Black and Latinx youth perceptions of police and safety. *American Journal of Community Psychology*.

Onyeka, Cynthia, Miller, Kevin, Matthews, Chana, Moore, Amzie, **McCrea, K. Tyson** and Richards, M. (2020). Community Collaborations with Saving Lives, Inspiring Youth: A Community-Based Cross-Age Peer Mentoring Program. *The Community Psychologist*, (Winter), 22-25.

McCrea, K. Tyson, Richards, M.H., Quimby, D., Scott, D., Davis, L., Thomas, A., Hart, S., & Hopson, S. (2019). Understanding Violence and Developing Resilience with African American Youth in High-Poverty, High-Crime Communities. *Children and Youth Services Review*. 99, 296-307.

Richards, M., **Tyson McCrea, K.**, Rice, C., Onyeka, C. & DiClemente, C. (in press). Saving Lives and Inspiring Youth (S.L.I.Y): A Cross-Age Peer Mentoring Program. *Bulletin of the Office of Juvenile Justice and Delinquency Programs*.

BOOKS

Richards, M.H., Dusing, C., Miller, K., Onyeka, O., Moore, A., Phan, J., Quimby, D., & **McCrea, K. Tyson** (in press). Trauma-informed strategies to promote resilience in a cross-age peer mentoring program. *Urban Educators Toolkit: Transformative School-based Strategies for Students Exposed to Violence*. Invited book chapter.

JURIED PRESENTATIONS

Miller, K.M., Malazarte, N., Matthews, C., and **McCrea, K. Tyson** (2020, June). International Society for Social Work with Groups. New York, N.Y. Humanistic Group Processes in a Human Rights Framework with African-American Youth in High-Poverty, High-Crime Communities. International Association for Social Work with Groups Symposium, New York City, New York. (digital presentation).

Tyson McCrea, K., Watson, H., Paauw, M.A., Johnson, A., and Moore, A. (2020, Jan). Power, Privilege and Paradigms: A Better Future for Social Work Education Via Diverse Perspectives. Roundtable for Society for Social Work Research. Washington, D.C.

Miller, Kevin M., Jason A. Pica II, **Katherine Tyson McCrea**, Deanna Guthrie. (June 5, 2019). Participatory Group Work as Community Building in an After School Program in High Poverty, High Crime Neighborhoods of Color in Chicago. International Association for Social Work with Groups Symposium, New York City, New York.

Tyson McCrea, Katherine, Kevin M. Miller, Heather Watson, Jason A. Pica, Deanna Guthrie, Maryse Richards, Tamera Smith, Usamah Temple. (May, 2019). *Why would I join something when I have no say- so?:* Using participatory processes with youth of color to improve services in severely disadvantaged neighborhoods. Network of Social Work Management Conference. Chicago, Illinois.

Tyson McCrea, Katherine, Heather Watson, Kevin M. Miller, Maryse Richards, Deanna Guthrie, and Diane Lane. (May, 2019). Designing and implementing street-based social work services with urban youth of color in deep poverty. Network of Social Work Management Conference. Chicago, Illinois.
Tyson McCrea, Katherine, Heather Watson, Cassie Chesney, Catherine Rice Dusing, Maryse Richards, Tamera Smith, Gabriel Jenkins. (April, 2019). "We are not all gang-bangers": Prosocial motivations of



youth in high-crime, high-poverty communities of color. Midwest Psychological Association Conference. Chicago, IL.

Onyeka, Cynthia, Richards, Maryse, Tyson McCrea, Katherine, Dusing, Catherine, DiClemente, Cara, & Miller, Kevin. (Jan. 31, 2019). "The Power of the Peer: Utilizing cross-age peer mentoring programming for urban youth of color." National Mentor Summit. Washington, DC.



Maria Vidal de Haymes, PhD

Professor

Director, Center for Immigrant & Refugee Accompaniment (CIRA)

Co-Editor, Journal of Poverty

PhD Social Work, Ohio State University

AM University of Chicago School of Social Service Administration

RESEARCH/SCHOLARSHIP EXPERTISE

- Migration
- Poverty
- Inequality
- Child welfare

GRANTS

Vidal de Haymes, M. (PI), Cifuentes, M. (Co-PI) & A. Olayo-Mendez (Co-PI). (August 1, 2020-August 31, 2023) *A Curriculum and Internship Model for Socioemotional Care and Mental Health Services in Migration Crisis Situations*. Katherine A. Kendall Institute for International Social Work Education (Kendall Institute) of the Council on Social Work Education. Awarded \$10,000.

Vidal de Haymes, M. (PI), Lundy, M. (Co-PI). (July 2018-July 2019). *Social Work Students in Migration Focused Immersion Courses*. The Joan and Bill Hank Center for the Catholic Intellectual Heritage of Loyola University Chicago, Awarded \$10,000.

Kaulfka Walts, Katherine (Co-PI), Vidal de Haymes, Maria (Co-PI) Gomberg, Munoz-(Co-PI). (September 2017-August 2020) *JUSTICIA: Jesuit University Service & Teaching International Collaboration on Immigrant Accompaniment*. Loyola University Chicago. (\$100,000 awarded).

PEER-REVIEWED PUBLICATIONS

Vidal de Haymes, M., O'Donoghue, Siobhan & Nguyen, Hien (2019). The Impact of Volunteering on Social Capital and Self and Collective Efficacy Among Low-income Mothers. *Children & Schools* (41) 2: 79-88, <https://doi.org/10.1093/cs/cdz005>

Avrushin, A. & **Vidal de Haymes, M.** (2019). Well-Being and Permanency: The Relevance of Child Welfare Principles for Children Who are Unaccompanied Immigrants. *Child Welfare* (96) 6:107-128.

BOOKS

Polanco, G; Lundy, M; **Vidal, M**; Rositas-Sheftel, C. (in press). *Salud Emocional Para Mujeres Migrantes*. México: Editorial Universidad Iberoamericana.

BOOK CHAPTERS

Lundy, M., Ramos, G., De la Peña Padilla, S., **Vidal de Haymes, M.** & Polanco Hernández, G. (in press). Una Respuesta Pertinente A Los Migrantes En Un País Receptor: Modelo Integral Transnacional Para Individuos Y Sistemas Familiares. *Trabajo Social Actual: Estudios y Contextos para la Política Publica y la Intervención*. México: Editorial Universidad Nacional Autónoma de México y Instituto Tepeyac De León.

JURIED PRESENTATIONS

Cifuentes, Mauricio, Wolf, Maria, Lopez, Maribel, and **Maria Vidal de Haymes.** *Advancing Social Justice For Latinx Immigrant And Refugee Communities: The First Online, Bilingual MSW Program* 5th Annual Social Work Distance Conference, San Antonio, TX. April 12, 2019.

Vidal de Haymes, María. Trabajo Social En Los EEUU: El Desarrollo De La Profesión Y La Educación De Profesionistas. Seminario Internacional Permanente: Metodologías Aplicadas de Intervención en Trabajo Social Contemporáneo. Universidad Nacional Autónoma de México Escuela Nacional de Trabajo Social. México City, March 25, 2019.

Krings, Amy, Sharpe, Michelle, & **Maria Vidal de Haymes.** Community Organizing and Parent Mentoring: An Innovative Model to Strengthen Families and Communities. 23rd Annual Conference of the Society for Social Work and Research (SSWR) Francisco, CA, January 16-20, 2019.

Avrushin, Adam & **Maria Vidal de Haymes.** Promoting a Child Welfare Response for Unaccompanied Immigrant Children. 23rd Annual Conference of the Society for Social Work and Research (SSWR) Francisco, CA, January 16-20, 2019.

Sanchez, Celeste & **Maria Vidal.** *The Experiences of Violence and Displacement Among Central American Youth*. 4th Binational Mexico—United States Conference On Social Work And Migration. Houston, TX. November 21, 2019.



Maria Wathen, PhD
Assistant Professor

PhD Social Work & Sociology, University of Michigan
 MA Sociology, University of Michigan
 MSW University of Michigan
 MA English, Northern Illinois University

RESEARCH/SCHOLARSHIP EXPERTISE

- Social service NGOs/nonprofits in emerging democracies
- Poverty and policy
- Civil society
- Global comparative social policy and service
- Policy and NGO service provision

PEER-REVIEWED PUBLICATIONS

Wathen, Maria V. (2020). "Institutional Logics and Diverging Organizational Forms: An Empirical Study in Russia." Accepted, *Journal of Public and Nonprofit Affairs* 6(2). <https://doi.org/10.20899/jpna.6.2.159-181>

Wathen, Maria V. (2020). "A Critical Glocalization Approach: Attending to Power in the Innovation Space." *Journal of Community Practice Issue* 28:2. <https://doi.org/10.1080/10705422.2020.1757543>

BOOKS

Wathen, Maria V. (2020). [Review of *Healing In Action: Adventure-Based Counseling with Therapy Groups*, by Barney Straus]. *Groupwork* 29(3). <http://dx.doi.org/10.1921/gpwk.v28i3.1440>

JURIED PRESENTATIONS

Wathen, Maria V. "Policy Change and Negative Political Rhetoric About Refugees: Impact on Nonprofit Service Providers' Emotional Well-Being." To be presented at the International Society for Third-Sector Research conference, 12-15 July 2021 (postponed from 2020).

Wathen, Maria V. "Policy Change and Negative Political Rhetoric about Refugees: Impact on nonprofit service providers' emotional well-being." The Network for Social Work Management's 31st Annual Management Conference, 4 June 2020. (Conference cancelled).

Wathen, Maria V. & Decker, P. “The impact of U.S. refugee policy changes on nonprofit service providers’ emotional well-being: Differences by organization type and personnel level.” To be presented at the Association for Research on Nonprofit Organizations and Voluntary Action conference, November 23, 2019.

Sullivan, L., Allard, S., & **Wathen, Maria V.** “Capacity, Need, and Location: Emergency Food Programs in the Detroit Metropolitan Area.” To be presented at the 41st Annual Fall Research Conference of the Association for Public Policy Analysis and Management, November 7, 2019

Wathen, Maria V. & Blumenthal, A. Multidimensional Poverty, Household Composition, and Parenting Stress. Presented at the Society for Social Work and Research conference, January 20, 2019.



Marcie Wilroy, DSW
Clinical Assistant Professor
CADC Specialization Director

DSW Aurora University
MSW Aurora University

RESEARCH/SCHOLARSHIP EXPERTISE

- Forgiveness theory in the social work setting





**BSW • BSW/MSW 5Yr
MSW Advanced Standing
MSW • MSW Evening
MSW Online Bilingual (Maestría Bilingüe en Trabajo Social en Línea)
MSW Online Bilingual Advanced Standing
(El Nivel Avanzado de la Maestría en Trabajo Social (MSW) Bilingüe)
MSW/JD • MSW/MJ (Child/Family Law) • MSW/MDiv • MSW/MA Social Justice
MSW/MA Women's Studies • MSW/MPH
MA Public Service Online • PhD (Social Work)
Certificate in Alcohol & Other Drug Counseling
Certificate in Empowering Women: South Asia Women & Girls
Certificate in Advanced School Mental Health Practice
Post-MSW PEL: School Social Worker Endorsement**

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